

GANGA INTERNATIONAL SCHOOL

SECTOR 9A BAHADURGARH

GRADE-II

ACADEMIC PLANNER (2026-27)



**FULFILLING NEEDS, BUILDING
DREAMS-WHERE RESPECT AND
CARE CREATE LIMITLESS
POSSIBILITIES!**

Contents

S. no.	Content
1.	<u>Subject Bifurcation:</u> English Hindi Mathematics Environmental Studies General Knowledge Computer
2.	Periodic Assessment-1
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4.	Periodic Assessment-2
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CLASS-II
SUBJECT: ENGLISH
BOOK : MIND TREE(READER)
GRAMMAR FROLICS(GRAMMAR)

MONTH	TOPICS – ENGLISH READER	TOPIC – ENGLISH GRAMMAR
APRIL	Ch-1 Bee and the Caterpillar *Revision assessments* Activity:- . Draw and colour a caterpillar in nb)	Ch-1 Noun Ch-2 proper and common nouns *Revision assessments* Activity:- Put the words in the correct basket:: teacher, dog, school, book, girl, park, cat, pencil
MAY	Ch-2 Pinocchio *PA-1 Revision + assessment* Activity:- Picture reading from comic book)	Ch-3 One and Many (Singular and Plural) Ch-4 A , An and The Vocabulary -1 Opposites *PA-1 Revision + assessment* Activity:- Clap Game (Oral Teacher says: “One star” → Students say “Many stars” “One tree” → Students say “Many trees”
JUNE	SUMMER BREAK	
JULY	Ch-3 I wonder Ch-4 Noddy and his passengers *Revision assessments* Activity:- . Action word imitation)	Ch-5 Male or female, Ch-6 Pronouns Ch-7 Adjectives *Composition-Letter to Principal Vocabulary -2 Similar Words *Revision assessments* Activity:- Draw and Describe Draw a picture of: a flower

	2. Make a train and colour it	Write 2 describing words: The flower is _____ and _____.
AUGUST	Ch 5- The sparrow's nest Ch-6 Water in our lives *TERM-1 Revision* Activity:- Make any three types of nest) 2 Imagination Drawing {Scenery}	Ch-8 Possessives Ch-9 Action Words Ch-10 Being words Comprehension -My Little Cat Composition-Fun in the Rain *TERM-1 Revision* Activity:- Teacher does an action: • jumping • clapping • walking Students guess the word: "jump", "clap", "walk"
SEPTEMBER	Term-1 Revision + Examination Activity:- . Draw or paste any 4 water bodies in NB.	Term-1 Revision + Examination Activity:- Teacher says: "snow + man" → Students say "snowman" "black + board" → Students say "blackboard"
OCTOBER	Ch-7 Goby's Best Friend Ch-8 Yak and the Buffalo *Revision assessment* Activity:- .Write any 3 good habits of your friend. 2. skit ,students make ant, tree etc.)	Ch-11 Having Verbs Picture Comprehension -1 Vocabulary -3 Compound Words Ch-12 Simple Present tense, Ch-13 Simple past tense, Ch-14 Present continuous terms *Picture Comprehension-2 *Composition- In the park *Revision assessment* Activity 3: My Daily Routine Write 3 sentences about yourself: 1. I _____ in the morning. 2. I _____ my homework. 3. I _____ at night.

NOVEMBER	Ch-9 Someone came knocking Ch-10 Abu, all counts is donkey *Revision assessment* Activity:- . Roll play changing) 2. Skit)	Ch-15 Adverb Ch-16 Position words, Ch-17 Joining words, *Comprehension-The Tortoise and the Hare Vocabulary – sounds words * Composition-Paragraphs writing *Revision assessment* Activity : Act and Learn Teacher uses a toy: • Put it on the table • Put it under the chair
DECEMBER	Ch-11 Oh! Trash! Ch-12 To Bed *PA-2 Assessment + Revision* Activity:- Make a garden of polite words) 2.Art display ,special assembly students will come in different state costume	Ch-18 The Comma Ch-19 The Apostrophe Ch-20 Capital Letters Vocabulary -Community Helpers *PA-2 Assessment + Revision* Draw your favourite helper and write: He/She is a _____. He/She helps us by _____.
JANUARY	*Annual Exam Revision + assessments*	Ch 21 End Punctuation Marks Composition In the park , Vocabulary learning New words The monkey and the hare *Annual Exam Revision + assessments* Activity 4: Act and Say Teacher says a sentence in different tones: • Asking → Students say “?” • Excited → Students say “!” • Telling → Students say “.
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION

MARCH	ANNUAL EXAMINATION	ANNUAL EXAMINATION
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विषय - हिंदी, हिंदी व्याकरण

सारंगी ,व्याकरण आलोक एवं व्याकरण

	सारंगी	व्याकरण	गतिविधि
APRIL	इकाई-1: परिवार पाठ-1 नीमा की दादी पाठ -2 घर *Revision assessments*	पाठ-1 भाषा पाठ -2 वर्ण और वर्णमाला	गतिविधि: ॐ वर्णमाला क्रम खेल क्रम खेल बच्चों को कुछ अक्षर उल्टे-पुल्टे दें (जैसे: ग, क, घ, ख) उनसे सही क्रम में लगाने को कहें ॐ इससे वर्णमाला का क्रम याद होता है *Revision assessments*
MAY	इकाई-1: परिवार पाठ-3 माला की चांदी की पायल पाठ-4 माँ *PA-1 Revision + assessment*	पाठ-3 संयुक्त वर्ण पाठ 4 मात्राएं	गतिविधि: मात्रा बदलो - शब्द बदलो एक शब्द दें: “कल” अलग-अलग मात्राएँ लगाकर नए शब्द बनवाएँ: काल, किल, कुल, केल ॐ बच्चों को समझ आता है कि मात्रा बदलने से अर्थ बदल जाता है। *PA-1 Revision + assessment*
JUNE	SUMMER BREAK		

JULY	इकाई-1: परिवार पाठ-5 जादू और मैं पाठ-6 चीटा पाठ-7 टिल्लू जी इकाई-2 रंग ही रंग पाठ-8 तीन दोस्त *Revision assessments*	पाठ-5 शब्द और वाक्य पाठ-6 नाम ही नाम पाठ-7 एक- अनेक	गतिविधि: टोकरी में डालो चार टोकरी बनाएं: व्यक्ति, स्थान, जानवर, वस्तु बच्चों को शब्द परिचय दें सही टोकरी में डालें *Revision assessments*
AUGUST	इकाई-2: रंग ही रंग पाठ-9 दुनिया रंग बिरंगी पाठ-10 कौन पाठ-11 बेंगनी जोजो पाठ-12 तोसिया का सपना इकाई-3: हरी भरी धरती पाठ-13 तालाब *TERM-1 Revision*	पाठ-8 नाम की पहचान (स्त्री - पुरुष) पाठ-9 नाम की जगह आने वाले शब्द पाठ-10 कैसा, कितना	गतिविधि: पास द बॉल बच्चों को गोल में बैठाएं और बॉल पास करें। संगीत बंद होते ही जिसके पास बॉल हो, उसे एक वाक्य बोलना है और नाम की जगह सर्वनाम इस्तेमाल करना है। उदाहरण: सीमा → वह गा रही है। *TERM-1 Revision*
SEPTEMBER			Term-1 Examination
OCTOBER	इकाई-3: हरी भरी धरती पाठ-14 बीज पाठ-15 किसान	पाठ-11 काम ही काम पाठ-12 समान अर्थ वाले	गतिविधि : कार्ड गेम दो तरह के कार्ड बनाएं

	पाठ -16 मूली *Revision assessment*	शब्द पाठ- 13 उल्टे अर्थ वाले शब्द	- एक पर शब्द, दूसरे पर उसका समान अर्थ। बच्चों को कार्ड बाँट दें और उनसे सही जोड़ी ढूँढने को कहें।  इससे खेल-खेल में सीखना होगा। *Revision assessment*
NOVEMBER	इकाई-3: हरी भरी धरती पाठ-17 बरसात और मेंढक इकाई-4: मित्रता पाठ-18 शेर और चूहे की दोस्ती पाठ-19 आऊट पाठ 20 छुपन छुपाई *Revision assessment*	पाठ-14 अनेक शब्दों के लिए एक शब्द पाठ-15 दिन,महिने और त्योहार	गतिविधि: अनेक शब्दों के लिए एक शब्द विद्यार्थियों को समूहों में बाँटें। प्रत्येक समूह को अनेक शब्दों वाले वाक्य दें और उनसे उसका एक शब्द खोजने को कहें। सबसे अधिक सही उत्तर देने वाला समूह विजेता होगा। *Revision assessment*
DECEMBER	इकाई-4: मित्रता पाठ-21 हाथी साइकिल चला रहा था। इकाई -5:आकाश पाठ -22 चार दिशाएं	पाठ-16अनुच्छेद लेखन पाठ-17 चित्र वर्णन पाठ-18 लिखो कहानी	गतिविधि: चित्र पहचानो और बताओ डॉक्टर, शिक्षक, किसान आदि के चित्र दिखाएँ। बच्चों से पूछें: “जो खेती करता है, उसे

	पाठ -23 चंदा मामा पाठ 24 गिरे ताल में चंदा मामा *PA-2 Assessment + Revision*		क्या कहते हैं?" उत्तर: किसान *Revision assessment*
JANUARY	इकाई-5: आकाश पाठ-25 सबसे बड़ा छाता पाठ -26 बादल *Annual Exam Revision + assessments*	पाठ-18 लिखो कहानी	गतिविधि: बताओ : हर बच्चे को चित्र दें। उनसे कहें कि चित्र के बारे में 5 बातें बताएं। उदाहरण: यह पार्क है। बच्चे खेल रहे हैं। पेड़ हैं। Revision*
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	*AnnualExam Revision + assessments*

SUBJECT:- MATHEMATICS

BOOK – MIND TREE

BOOK NAME	MONTH	TOPICS
Mind Tree	APRIL	Ch-1 Numbers up to 999 Ch-2 Addition *Revision assessments* Activity:- Ch-2 Addition . Color the Number .Color all numbers greater than 50
Mind Tree	MAY	*PA-1 Revision + assessment* Activity:- Teacher says: • $7 + 6 \rightarrow$ Students show answer using fingers or write quickly
Mind Tree	JUNE	SUMMER BREAK
Mind Tree	JULY	Ch-3 Subtraction Ch-4 Addition and Subtraction Tables 2 to 12 *Revision assessments*

		Activity:- 10. Dice Subtraction Game Example: $6 - 2 = 4$
Mind Tree	AUGUST	Topics -Addition Subtraction Ch-5 Multiplication *TERM-1 Revision* Activity:- Bonus Fun Activity: “Spin & Solve” • Make a simple spinner (numbers 1–10) • Spin twice: First number → start number Second number → add or subtract
Mind Tree	SEPTEMBER	Ch-6 Division Term-1 Revision + Examination

Grouping Activity

Make groups:

Number of groups = _____

Number of groups = _____

Mind Tree

OCTOBER

Ch-7 Fractions

Ch-8 Shapes and patterns

Revision assessment

Activity:-

Shade the Fraction

Color the given part:

Mind Tree

NOVEMBER

Ch-9 Measurement

Ch-10 Time

Revision assessment

Activity:-

Time Game

- Teacher calls a time (like 4:00)

- Students show it using their hands like a clock

Mind Tree	DECEMBER	Ch-11 Money Ch-12 Data Handling *PA-2 Assessment + Revision* Activity:- Fun Game: “Shopkeeper Game”
Mind Tree	JANUARY	*Annual Exam Revision + assessments*
Mind Tree	FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATIO
Mind Tree	MARCH	ANNUAL EXAMINATION

CLASS-II YEARLY PLANNER
SUBJECT : ENVIRONMENTAL STUDIES(MIND TREE)

MONTH	SYLLABUS	ACTIVITY
APRIL	Ch-1 Human body, inside out Ch-2 What we eat	Healthy vs junk food sorting: In this activity children will identify the junk and healthy food, they will also understand the importance of healthy food and healthy body, they will also learn that healthy food is important.
MAY	Ch-3 What we wear	Sorting activity: In this activity, students will sort out different clothes according to season in which they are worn. The teacher gives picture cards and real clothes to the students. Student will observe the clothes carefully and place them under correct category such as summer wear, winter wear, and rainy wear.
PERIODIC ASSESSMENT-I		
JUNE	SUMMER BREAK	
JULY	Ch-4 Where we live Ch-5 Our lifelines: Air and water	Float and sink: In this activity, students will learn about objects that float and sink in water. The teacher fills a tub or a bowl full of water and gives different objects to students. Students place every object in water observe whether it floats on surface or sinks in bottom.
AUGUST	Ch-6 Clean surroundings. Ch-7 Our neighbourhood and helpers	Field trip: the teacher will select an educational place such as School, Museum, garden or farm. During the trip, students will observe different objects, plants, animals or surroundings carefully. Teachers will encourage students to ask questions and share

		observations. After returning, students will discuss their learning experience.
SEPTEMBER	TERM-I EXAMINATION	
OCTOBER	Ch-8 Our school	School trip: The teacher will take students on a guided tour around the school campus, students will visit the different areas of school one by one. The teacher will explain the purpose of each place.
NOVEMBER	Ch-9 (A) Animals around us Ch-9 (B) Plants around us	PET VS WILD ANIMAL SORTING: The teacher will display picture cards of different animals, students will observe the pictures carefully, students will place the each animal under the correct category whether it is a wild animal or pet animal.
DECEMBER	Ch-10 Festivals and fun Ch-11 Transport and communication	•Transport sorting activity: In this activity, student will sort out different means of transport according to where they move. The teacher gives picture card of vehicles, and students place them under the correct category such as Land transport, water transport and air transport.
PERIODIC ASSESSMENT-II		
JANUARY	Ch-12 The sky above us. Revision and practice for annual exam.	In this activity, students will observe the sky identify the object seen during the day or night. The teacher take the students outside to observe the sky carefully discuss the different natural objects seen during the day.
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION	

CLASS-II YEARLY PLANNER
SUBJECT : GENERAL KNOWLEDGE (MIND TREE)

MONTH	SYLLABUS	ACTIVITY
APRIL	Ch-1 Famous cuisines of different states of India Ch-2 World tour	Guess the food: The teacher will introduce famous foods from different states of India using picture or flashcards. The teacher will describe one food with simple clues like it's colour, taste or state. Students will listen carefully and guess the correct food name.
MAY	Ch-3 Amazing flowers	Make a paper flower 🌸 The teacher will show different flower pictures to the students. Students will cut flower shapes from coloured paper. They will paste the Petals and make a beautiful flower.
	PERIODIC ASSESSMENT-I	
JUNE	SUMMER BREAK	
JULY	Ch-4 Sports and stars Ch-5 Solar system Ch-6 Name for a group	Solar system mobile craft: The teacher will show a picture of solar system to the students. Students will cut out circle for sun and planets from coloured paper. They will colour and label each planet.
AUGUST	Ch-7 Classical dance Ch-8 Homes of people	Classical dance of India: The teacher will show pictures of famous classical dances of India. The teacher will tell names of different dances like Bharatanatyam, Kathak and Kathakali. Student will observe the costumes and dance poses carefully. Children will match the dance forms with their states.
SEPTEMBER	TERM-I EXAMINATION	

OCTOBER	Ch-9 World superlatives. Ch-10 Interesting insects	AMAZING INSECTS: The teacher will show picture of Different insects to the students. The teacher will introduce different insects like butterfly, ant, Bee and ladybird. Students will identify the insects and will tell their colour and special features.
NOVEMBER	Ch-11 Indoor and outdoor games Ch- 12 Knowing computer	Indoor and Outdoor games: The teacher will show picture of different games to students. The teacher will explain meaning of indoor and outdoor games. Student will identify whether the game is played indoors or outdoors.
DECEMBER	Ch-13 World fusion Ch-14 Music to the ears	World fusion: The teacher introduces different countries using a world map and explains that people have different cultures, languages, and greetings. Students show their country flags say a greeting and end by saying together, " We are one world, one family. "
PERIODIC ASSESSMENT-II		
JANUARY	Chapter-15 Be safe Revision for annual exam	Safety rules: The teacher will discuss simple Safety rules like looking both ways before crossing the road, wearing a helmet, not touching electric switches with wet hands. Students will identify whether the action is safe or unsafe.
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION	

COMPUTER
BOOK-KAIZEN Core

MONTH	CHAPTER	Activity
APRIL	Ch-1(Computer-A Smart Machine)	Make a list of different types of computer
MAY	Ch-2 (Parts of a Computer)	Identify Input,Output,Storage Device
	PA-1	
JUNE	SUMMAR VACATION	
JULY	Ch-3(Operating a Computer)	How to start and shut down a computer
AUGUST	Ch-4(Working with MS Word)	Create a word document and save it.
SEPTEMBER	TERM -1	
OCTOBER	Ch-5(More on Paint)	Create a computer system in Paint.
NOVEMBER	Ch-6(Managing Files and Folder)	Arranging files and folders placed on Desktop
	PA-2	
DECEMBER	Ch-7(Coding with ScratchJR)	Create a Script to make the character grow in the size
JANUARY	Ch-8(Application of AI)	Collect pictures of various AI devices and make a beautiful chart.
FEBRUARY	Revision	
MARCH	TERM-2	

PERIODIC ASSESSMENT-I

SUBJECT	SYLLABUS	BLUE PRINT
ENGLISH	MIND TREE: Ch-1 Bee and the Caterpillar Ch-2 Pinocchio GRAMMAR FROLICS: Ch-1 Noun Ch-2 Proper and Common Nouns Ch-3 One and Many Ch-4 A, An and The	TOTAL MARKS = 25 Section-A (Comprehension) (5 Marks) Q1. Look at the picture carefully and complete the sentences using suitable words. (1x5=5 Marks) Section-B (Grammar) (10 Marks) Q2. Fill in the blanks using a/an/the. (1x5=5 Marks) Q3. Rearrange the following words to form meaningful sentences. (1x3=3 Marks) Q4. Dictation words. (1x2=2 Marks) Section-C (Literature) (10 Marks) Q5. Answer the following questions. (1x5=5 Marks) Q6. Vocabulary based questions. (1x5=5 Marks)
Hindi	सारंगी इकाई-1: परिवार पाठ-1 नीमा की दादी पाठ-2 घर पाठ-3 माला की चांदी की पायल पाठ-4 माँ व्याकरण पाठ-1 भाषा पाठ-2 वर्ण और वर्णमाला पाठ-3 संयुक्त वर्ण पाठ 4 मात्राएं अपठित गद्यांश चित्र वर्णन	खंड (क) - पठन कौशल - 4 अंक छोटा गद्यांश उसके आधार पर 4-5 प्रश्न खंड (ख) - लेखन कौशल - 3 अंक चित्र देखकर 3-4 वाक्य लिखना सरल वाक्य बनाना खंड (ग) - व्याकरण - 9 अंक खंड (घ) - पाठ्यपुस्तक आधारित - 9 अंक प्रश्न-उत्तर शब्दार्थ रिक्त स्थान
MATHS	Ch-1 Numbers up to 999, Ch-2 Addition	Q1. Write the number names. (1x5=5 Marks) Q2. Fill in the blanks. (1x5=5 Marks) Q3. Add the following. (1x5=5 Marks) Q4. Compare the numbers using >, < or = . (1x5=5 Marks)

		Q5. Oral Assessment. (5 Marks) TOTAL MARKS = 25
EVS	Chapter-1 Human body,Inside out Chapter-2 What we eat Chapter-3 What we wear	True or false-3 marks Picturised questions-3 marks Word meaning-2 marks Fill in the blanks-3 marks Match the following -4 marks One word answer-4 marks Question-answer-6 marks
G.K	Chapter-1Famous cuisines of different states of India Ch-2 World tour Ch-3 Amazing flowers.	Match the following-5 marks Unscramble the words-5 marks One word answer-5 marks Current marks-10 marks
COMPUTER	ch-1(Computer-A Smart Machine) ch-2 (Parts of a Computer	M.M=40 Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x4=4) Q.4 Answer the followings: (1x3=3) Q.5 Trace over the dotted lines to complete the picture and colour it. (1x2=2) Practical (5M)

TERM-I EXAMINATION

SUBJECT	SYLLABUS	BLUE PRINT
ENGLISH	MIND TREE: Ch-3 I Wonder Ch-4 Noddy and his Passengers Ch-5 The Sparrow's Nest Ch-6 Water in our Lives GRAMMAR FROLICS: Ch-5 Male or Female Ch-6 Pronouns Ch-7 Adjectives Ch-8 Possessives Ch-9 Action Words Ch-10 Being Words *Composition – Letter to Principal * Fun in the Rain	TOTAL MARKS =80 SECTION -A (READING)10MARKS - Unseen passage (with multiple choice questions) (5 MARKS) - Picture comprehension (5 MARKS) SECTION B-WRITING (10 MARKS) - Composition – Letter to Principal (5Marks) * Fun in the Rain . (5Marks) SECTION C-GRAMMAR (20 MARKS) - Grammar based questions SECTION D-LITERATURE (30MARKS) - Answer the following questions. (6marks) - Dictation (5marks) - Objective questions (15Marks) - Picturized questions (4 Marks) SECTION-E PROJECT (10 MARKS)
Hindi	सारंगी इकाई-1: परिवार पाठ-1 नीमा की दादी पाठ -2 घर पाठ-3 माला की चांदी की पायल पाठ-4 माँ पाठ-5 जादू और मैं पाठ -6 चीटा पाठ-7 टिल्लू जी इकाई -2 रंग ही रंग पाठ- 9 दुनिया रंग बिरंगी पाठ-10 कौन	खंड (क) - पठन कौशल – 10 अंक अपठित गद्यांश प्रश्न प्रकार: छोटे उत्तर (1-2 शब्द / वाक्य) सही/गलत रिक्त स्थान भरना खंड (ख) - लेखन कौशल – 10 अंक चित्र देखकर वाक्य लिखना (5-6 वाक्य) दिए गए शब्दों से वाक्य बनाना छोटा अनुच्छेद

	पाठ-11 बैंगनी जोजो पाठ- 12 तोसिया का सपना इकाई-3: हरी भरी धरती पाठ 13 तालाब व्याकरण पाठ-1 भाषा पाठ -2 वर्ण और वर्णमाला पाठ-3 संयुक्त वर्ण पाठ 4 मात्राएं पाठ-5 शब्द और वाक्य पाठ-6 नाम ही नाम पाठ-7 एक- अनेक पाठ-8 नाम की पहचान पाठ-9 नाम की जगह आने वाले शब्द पाठ 10 कैसा, कितना अपठित गद्यांश चित्र वर्णन विषय लेखन	खंड (ग) – व्याकरण – 20अंक खंड (घ)– पाठ्यपुस्तक – 30अंक पाठ से प्रश्न-उत्तर शब्दार्थ रिक्त स्थान मिलान परियोजना कार्य-10 अंक
MATHS	Ch-2 Addition Ch-3 Subtraction Ch-4 Addition and Subtraction Ch-5 Multiplication Ch-6 Division *Tables 2 to 12	Q1. Addition sums. (2x5=10 Marks) Q2. Subtraction sums. (2x5=10 Marks) Q3. Multiplication questions. (2x5=10 Marks) Q4. Division sums. (2x5=10 Marks) Q5. Word Problems. (2x5=10 Marks) Q6. Patterns and sequences. (1x5=5 Marks) PROJECT + ORAL ASSESSMENT (25 Marks)

EVS	Chapter-1 Human body,Inside out Chapter-2 What we eat Chapter-3 What we wear Chapter-4 What we live Chapter-5 Our lifelines: Air and Water Chapter-6Clean surroundings	Fill in the blanks-5 marks True or False-5 marks Match the following-5 marks Word meaning-7marks Picturized question-8 marks Diagram-5 marks Name the following -10 marks Unscramble the words-5 marks Short question-answer-10 marks Long question answer-10 marks Project-10 marks
G.K	Chapter-1Famous cuisines of different states of India Ch-2 World tour Ch-3Amazing flowers Ch-4 Sports and stars Ch-5 Solar system Ch-6Name of a group Ch-7 Classical dance Ch-8 Homes of people Current affairs	Unscramble the words-5 marks Answer in one word-8 marks Match the following-10 marks Current affairs-10 marks Name the following-10 marks Complete the following-12 marks Answer using help box-15 marks Project-10 marks
COMPUTER	ch-1(Computer-A Smart Machine) ch-2 (Parts of a Computer) ch-3(Operating a Computer) ch-4(Working with MS Word)	M. M:80 Q.1 Tick the correct answer. (1x12=12) Q.2 Fill in the blanks : (1x6=6) Q.3 State True or False. (1x6=6) Q.4 Answer the following: (1X6=6) Q.5 Keyboard shortcuts (1x6=6) Q.6 Answer in one word. (12M)

		Q.7 Define the following terms. (1x4=4) Q.8 Match the following. (4M) Q.9 Label the parts . (4M) Practical. (20M)
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PERIODIC ASSESSMENT-II

SUBJECT	SYLLABUS	BLUE PRINT
ENGLISH	MIND TREE: Ch-7 Goby's Best Friend Ch-8 Yak and the Buffalo GRAMMAR FROLICS: Ch-11 Having Verbs Ch-12 Simple Present Tense Ch-13 Simple Past Tense Ch-15 Adverb	TOTAL MARKS =25 LITERATURE- 14 Marks •Answer the following questions 3 marks •Objective type questions 8 marks •Picturized questions 3 marks GRAMMAR- 9 Marks DICTATION -2 Marks
Hindi	सारंगी इकाई-3: हरी भरी धरती पाठ-14 बीज पाठ-15 किसान पाठ -16 मूली इकाई-3: हरी भरी धरती पाठ-17 बरसात और मेंढक इकाई-4: मित्रता पाठ-18 शेर और चूहे की दोस्ती पाठ-19 आऊट पाठ 20 छुपन छुपाई व्याकरण	खंड (क) - पठन कौशल - 4 अंक छोटा गद्यांश उसके आधार पर 4-5 प्रश्न खंड (ख) - लेखन कौशल - 3 अंक चित्र देखकर 3-4 वाक्य लिखना सरल वाक्य बनाना खंड (ग) - व्याकरण - 9 अंक खंड (घ) - पाठ्यपुस्तक आधारित - 9 अंक प्रश्न-उत्तर शब्दार्थ रिक्त स्थान

	पाठ -11 काम ही काम पाठ- 12 समान अर्थ वाले शब्द पाठ- 13 उल्टे अर्थ वाले शब्द पाठ-14 अनेक शब्दों के लिए एक शब्द पाठ-15 दिन,महिने और त्योहार पाठ-16 अनुच्छेद लेखन अपठित गद्यांश चित्र वर्णन विषय लेखन	
MATHS	Ch-7 Fractions Ch-8 Shapes and Patterns	Q1. Fractions based questions. (1x5=5 Marks) Q2. Shapes and patterns. (1x5=5 Marks) Q3. Measurement questions. (1x5=5 Marks) Q4. Time and Money questions. (1x5=5 Marks) Q5. Oral Assessment. (5 Marks) TOTAL MARKS = 25
EVS	Chapter-7 Our neighborhood and helpers Chapter-8 Our School Chapter-9 A Animals around us. Chapter 9B Plants around us	True or false-3 marks Picturised questions-3 marks Word meaning-2 marks Fill in the blanks-3 marks Match the following -4 marks One word answer-4 marks Question-answer-6 marks
G.K	Ch-9 World superlatives Ch-10 Interesting insects Ch-11 Indoor and outdoor games Ch-12 Knowing computer Ch-13 World fusion	Match the following-5 marks Unscramble the words-5 marks One word answer-5 marks Current marks-10 marks
COMPUTER	ch-5(More on Paint)	M.M=40

	ch-6(Managing Files and Folder)	Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x4=4) Q.4 Answer the followings: (1x2=2) Q.5 Label the parts of computer. (1x3=3) Practical (5M)
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TERM-II EXAMINATION

SUBJECT	SYLLABUS	BLUE PRINT
ENGLISH	MIND TREE: Ch-9 Someone Came Knocking Ch-10 Abu, all counts is donkey Ch-11 Oh! Trash! Ch-12 To Bed GRAMMAR FROLICS: Ch-14 Present	TOTAL MARKS =80 SECTION -A (READING)10MARKS - Unseen passage (with multiple choice questions) (5 MARKS) - Picture comprehension (5 MARKS) SECTION B-WRITING (10 MARKS) - Composition. (5Marks) - Paragraph Writing (5Marks)

	Continuous Tense Ch-16 Position Words Ch-17 Joining Words Ch-18 The Comma Ch-19 The Apostrophe Ch-20 Capital Letters Ch-21 End Punctuation Marks *Composition-In the Park *Composition -Paragraph Writing	SECTION C-GRAMMAR (20 MARKS) - Grammar based questions SECTION D-LITERATURE (30MARKS) - Answer the following questions. (6marks) - Dictation (5marks) - Objective questions (15Marks) - Picturized questions (4 Marks) SECTION-E PROJECT (10 MARKS)
Hindi	सारंगी इकाई-3: हरी भरी धरती पाठ-14 बीज पाठ-15 किसान पाठ -16 मूली इकाई-3: हरी भरी धरती पाठ-17 बरसात और मेंढक इकाई-4: मित्रता पाठ-18 शेर और चूहे की दोस्ती पाठ-19 आऊट पाठ 20 छुपन छुपाई इकाई-4: मित्रता पाठ-21 हाथी साइकिल चला रहा था। इकाई -5:आकाश पाठ -22 चार दिशाएं पाठ -23 चंदा मामा पाठ 24 गिरे ताल में चंदा मामा इकाई-5: आकाश पाठ-25 सबसे बड़ा छाता पाठ -26 बादल व्याकरण	खंड (क) – पठन कौशल – 10अंक अपठित गद्यांश प्रश्न प्रकार: छोटे उत्तर (1–2 शब्द / वाक्य) सही/गलत रिक्त स्थान भरना खंड (ख) – लेखन कौशल – 10 अंक चित्र देखकर वाक्य लिखना (5–6 वाक्य) दिए गए शब्दों से वाक्य बनाना छोटा अनुच्छेद खंड (ग) – व्याकरण – 20 अंक खंड (घ) – पाठ्यपुस्तक – 30 अंक पाठ से प्रश्न-उत्तर शब्दार्थ रिक्त स्थान मिलान

	पाठ -11 काम ही काम पाठ- 12 समान अर्थ वाले शब्द पाठ- 13 उल्टे अर्थ वाले शब्द पाठ-14 अनेक शब्दों के लिए एक शब्द पाठ-15 दिन,महिने और त्योहार पाठ-16 अनुच्छेद लेखन पाठ-17 चित्र वर्णन पाठ-18 लिखो कहानी अपठित गद्यांश चित्र वर्णन विषय लेखन	परियोजना कार्य-10 अंक
MATHS	Ch-7 Fractions h-8 Shapes and Pattern Ch -9 Measurement Ch-10 Time. Ch-11 Money- Ch-12 Data Handling *Tables 2 to 15 Annual Revision and Practice	Q1. Division sums. (2x5=10 Marks) Q2. Fractions. (2x5=10 Marks) Q3. Shapes and Measurement. (2x5=10 Marks) Q4. Time and Money. (2x5=10 Marks) Q5. Data Handling. (2x5=10 Marks) PROJECT + ORAL ASSESSMENT (30 Marks) TOTAL MARKS = 80
EVS	Chapter-7 Our neighborhood and helpers Chapter-8 Our School Chapter-9 A Animals around us. Chapter 9B Plants around us Chapter-10 Festivals and fun Chapter-11 Transport and communication Chapter-12 The sky above us.	Fill in the blanks-5 marks True or False-5 marks Match the following-5 marks Word meaning-7marks Picturized question-8 marks Diagram-5 marks Name the following -10 marks Unscramble the words-5 marks Short question-answer-10 marks

		Long question answer-10 marks Project-10 marks
G.K	Ch-9 World superlatives Ch-10 Interesting insects Ch-11 Indoor and outdoor games Ch-12 Knowing computer Ch-13 World fusion Ch-14 Music to the ears Ch-15 Be safe	Unscramble the words-5 marks Answer in one word-8 marks Match the following-10 marks Current affairs-10 marks Name the following-10 marks Complete the following-12 marks Answer using help box-15 marks Project-10 marks
COMPUTER	M.M=80 Q.1 Tick the correct answer. (1x12=12) Q.2 Fill in the blanks : (1x6=6) Q.3 State True or False. (1x6=6) Q.4 Answer the following: (1X6=6) Q.5 Keyboard shortcuts (1x5=5) Q.6 Answer in one word. (12M) Q.7 Define the following terms. (1x4=4) Q.8 Match the following. (4M) Q.9 Make a scratch script. (4M) Practical. (20M)	ch-5 (More on Paint) ch-6(Managing Files and Folders) ch-7(Coding with SCRATCH JR) ch-8(Applications of AI)