

GANGA INTERNATIONAL SCHOOL
SECTOR 9A BAHADURGARH
GRADE-I
ACADEMIC PLANNER (2025-26)



**FULFILLING NEEDS, BUILDING DREAMS-
WHERE RESPECT AND CARE CREATE
LIMITLESS POSSIBILITIES!**

CLASS-1

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CLASS-I**SUBJECT: ENGLISH READER (MRIDANG)****GRAMMAR: (GOOD WITH GRAMMAR)**

MONTH	GRAMMAR	MRIDANG	ACTIVITY
APRIL	Ch-1 Naming Words Ch-2 Special Names *Revision assessments*	Unit-1 Ch-1 Two Little Hands *Revision assessments*	Sort a thorn (Pick picture cards and separate them into four different baskets)
MAY	Ch-3 A or An? Comprehension -1 Vocabulary -1 Animals and their Young ones *PA-1 Revision + assessment*	Unit-1 Ch-2 Greetings *PA-1 Revision + assessment*	Passing the ball game by adding one more new greeting word and pass the ball
JUNE	SUMMER BREAK		
JULY	Ch-4 One or Many? Ch-5 Describing Words Vocabulary -2 Rhyming Words Comprehension -2 *Revision assessments*	Unit-2 Ch-1 Picture Time *Revision assessments*	Look and Find (Children observe classroom or picture charts, identify objects in one and many forms, then share aloud, strengthening recognition of singular and plural words.)
AUGUST	Ch-6 I, She, He, It, We, They Ch-7 Am, Is, Are Ch-8 Doing Words Comprehension -2 * Revision+Assesment*	Unit-2 Ch-2 The Cap-seller and The Monkey Ch-3 A Farm *TERM-1 Revision*	Clarification through props (Students will role-play using puppets/toys: boy for He, girl for She, pet for It, pair for We, group for They, to learn pronouns interactively.)
SEPTEMBER	Term-1 Revision + Examination		
OCTOBER	Ch-9 Has and Have Ch-10 What is Happening? Comprehension-3 *Revision assessment*	Unit-3 Ch-1 Fun With Pictures *Revision assessment*	Visit different places in school (field trip of school) Activity: Take children on a short school field trip. Show them garden, library, playground, and classrooms. Encourage them to observe, ask questions, and share their experiences happily.

NOVEMBER	Ch-11 What Happened Earlier Ch-12 The Sentence Vocabulary -3 Places in My School Vocabulary -4 Opposites *Revision assessment*	Unit-3 Ch-2 The Food We Eat *Revision assessment*	- Junk versus healthy food (Activity: Show pictures of junk and healthy foods. Ask children to sort them into two baskets. Explain why healthy food gives energy and junk food harms health.) - Visit different places in school (field trip of school)
DECEMBER	Ch-13 Position Words Ch-14 Joining Words *PA-2 Assessment + Revision*	Unit-4 Ch-1 The Four seasons *PA-2 Assessment + Revision*	Classification of seasonal clothes by real life Activity: Show children real clothes like sweaters, raincoats, and cotton shirts. Ask them to classify as winter, rainy, or summer wear, connecting with their daily life experiences.
JANUARY	Ch-15 This, That, These, Those Ch-16 Who Does it Belong To? Comprehension -4 *Annual Exam Revision + assessments*	Unit-4 Ch- 2 Anandi's Rainbow *Annual Exam Revision + assessments*	This,That,These,Those station game Activity: Set up four stations labeled This, That, These, Those. Show objects near and far. Children move to the correct station and say sentences using the right word.
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION		

विषय -हिंदी, हिंदी व्याकरण

सारंगी ,भाषा अधिगम एवं व्याकरण

	सारंगी	भाषा अधिगम एवं व्याकरण	गतिविधि
अप्रैल	इकाई एक - परिवार पाठ -1 मीना का परिवार	पाठ -1 भाषा मात्रा ज्ञान	गतिविधि- वंश वृक्ष बनाकर उसमें फोटो लगाएं।
मई	इकाई एक - परिवार पाठ -2 दादा-दादी पाठ-3 रीना का दिन	पाठ -2 वर्ण /वर्णमाला *PA-1 Revision + assessment*	गतिविधि -मेरा दिन रीना की तरह इसमें बच्चे अपने दिन भर की दिनचर्या के बारे में अपने माता-पिता या शिक्षक को बताएंगे जिस तरह रीना अपने बारे में अपनी दिनचर्या के बारे में अपने घर वालों को बताती है
जून	SUMMER BREAK		
जुलाई	इकाई 1- परिवार पाठ- 4 रानी भी इकाई -2 जीव जगत पाठ -5 मिठाई Revision assessment	पाठ -3 शब्द और वाक्य पाठ 4 संज्ञा (नाम वाले शब्द) Revision assessment	गतिविधि - चित्र पहचानो संज्ञा बताओ चित्र देखो संज्ञा बताओ गतिविधि इस गतिविधि में विद्यार्थी चित्र देखकर बताएंगे कि वह चित्र वस्तु,व्यक्ति, प्राणी या जगह है।
अगस्त	इकाई -2 जीव जगत पाठ- 6 तीन साथी पाठ -7 वाह!मेरे घोड़े पाठ -8 खतरे में साँप Term-I Revision	पाठ 5 लिंग(लड़का -लड़की) पाठ- 6 वचन (एक -अनेक) Term-I Revision	गतिविधि - एक या अनेक इस गतिविधि में विद्यार्थी चित्र को देखकर बताएंगे कि वह वस्तु एक है या अनेक

सितम्बर	अस्सेसमेंट -आकलन इकाई -3 हमारा खान-पान पाठ -9 आलू की सड़क Term-I Revision Assessment	पाठ 7 विशेषण (विशेषता बताने वाले शब्द) *Term-I Revision assessment*	गतिविधि -कैसा है यह इस गतिविधि के अंतर्गत विद्यार्थी वस्तुओं को देखकर उसकी विशेषता के बारे में बताएंगे जैसे लाल सेब तो यहां पर लाल विशेषण है इस तरह की और उदाहरण देकर बच्चों को विशेषण के बारे में समझाया जा सकता है
TERM-I EXAMINATION			
अक्टूबर	इकाई -3 हमारा खान-पान पाठ -10 झूलम -झूली पाठ- 11 भुट्टा	पाठ 8 क्रिया (काम करने वाले शब्द) पाठ 9 विलोम (उल्टे अर्थ वाले शब्द) Revision Assessment	गतिविधि -मैं क्या कर रहा हूं इस गतिविधियों के अंतर्गत विद्यार्थी या शिक्षक कोई क्रिया करके दिखाएगा जिसमें विद्यार्थी खुद बताबताएंगे की क्रिया क्या है जैसे विद्यार्थी चल रहा है तो यहां पर चल रहा है क्रिया हुई।
नवंबर	इकाई -3 हमारा खान-पान पाठ- 12 फूली रोटी इकाई -4 त्योहार और मेरे पाठ- 13 मेला पाठ -14 बरखा और मेघा Revision Assessment	पाठ 10 जानवरों और पक्षियों की बोलियाँ पाठ 11 दिन,सप्ताह,माह, वर्ष Revision Assessment	दिन, सप्ताह, माह, वर्ष गतिविधि - समय की ट्रेन इस गतिविधि के अंतर्गत शिक्षक रंगीन कागजों का उपयोग करके एक ट्रेन बनाएंगे जिसमें बड़ा सा इंजन बनाएंगे जिस पर सप्ताह लिखा जाएगा और उसके पीछे उसके बोगी के डिब्बे जोड़े जाएंगे जिन पर सप्ताह का नाम लिखा जाएगा जैसे सोमवार मंगलवार इत्यादि, ठीक इसी तरह कैसे मा और वर्ष की गतिविधि को भी किया जाएगा

दिसंबर	इकाई-4 त्योहार और मेरे पाठ- 15 होली पाठ -16 जन्मदिवस पर पेड़ लगाओ Pa-II Revision assessment	पाठ 12 आओ कहानी लिखें पाठ 13 आओ लिखें Pa-II Revision assessment	गतिविधि -नाटक रूपांतर (मेरी खुद की कहानी) इस गतिविधि के अंतर्गत बच्चों को एक चित्र श्यामपट्ट पर बनाकर दिया जाएगा, जिसे देखकर बच्चा अपने विवेक के अनुसार अपनी खुद की कहानी बनाएंगे
जनवरी	इकाई- 5 हरी भरी दुनिया पाठ- 17 हवा पाठ -18 कितनी प्यारी है यह दुनिया	पाठ 14 चित्र वर्णन	गतिविधि -हवा है या नहीं गतिविधि -चित्र बोलता है इस गतिविधि में शिक्षक विद्यार्थी को बताएंगे कि हम हवा को महसूस कर सकते हैं पर देखा नहीं सकते, अनेक वस्तुओं का प्रयोग करके उन्हें बताएंगे कि हवा किस प्रकार हम महसूस कर सकते हैं पर देखा नहीं सकते
फरवरी	इकाई- 5 हरी भरी दुनिया पाठ- 19 चांद का बच्चा दौहराई कार्य + अभ्यास वार्षिक परीक्षा	वार्षिक परीक्षा Revision Assessment	गतिविधि -प्रकृति भ्रमण इस गतिविधि में विद्यार्थियों को स्कूल मैदान में ले जाया जाएगा जहां वह प्रकृति में अलग-अलग चीजों का अवलोकन कर सकेंगे और प्रकृति के बारे में और और अधिक बातें सीख सकेंगे
मार्च	ANNUAL EXAMINATION		

SUBJECT : ENVIRONMENTAL STUDIES (MY GREEN WORLD)

MONTH	SYLLABUS	ACTIVITY
APRIL	Ch-1 My Self Ch-2 My Body	Body Adventure In the activity adventure, the kids will go an adventure to explore their magical body, in this activity they will point out the different parts of the body, they will also explain about the different functions which are being performed by their different part of the body
MAY	Ch-3My Sense Organs Ch-4 My Family	Family tree In this activity the children we make a family tree and will paste out the pictures or photos after different members of their family in a chart
JUNE	SUMMER BREAK	
JULY	Ch-5 My House and School Ch-6 My Food Habits	Table Manners In this activity the children would learn about the basic table manners, they will also learn about the polite words like sorry, thank you and excuse me, they will also learn to behave respectfully while eating.
AUGUST	Ch-7 Keeping Healthy and Safe Ch-8 Good Manners	Safety rules memory games In this activity the children would learn about the basic safety rules through a memory game, the children will make a circle. The first child will say a safety rule and it would pass to the other one now the next child has to remember the first rule and add another safety rule to it, in this way the game would Pass on to the other
SEPTEMBER	Ch-9 Places of Worship	Field trip Activity: Teacher will take to the students on a field trip to a park or garden. Let them observe plants, animals, and surroundings, ask

		questions, and share their learning experiences in class.
	TERM-I EXAMINATION	
OCTOBER	Ch-10 People Who Help Us Ch-11 Our Nation	National food and traditions In the activity national food and traditions, the children will recognise the national food, clothing and customs Of different countries.
NOVEMBER	Ch-12 Plants and Animals Around Us Ch-13 Air and Water Ch-14 Seasons In India	Junk versus healthy food In this activity the children will identify the healthy and junk food, they will also understand the importance of choosing healthy food for healthy body, they will also learn by healthy food is important.
DECEMBER	Ch-15 The Earth and The Sky Ch-16 How Do We Travel. REVISION	Water Experiment: Floating and sinking In this activity the teacher will tell the children about the objects which float and which sink in water, they will learn about the concept that heavier objects float on the water while the light object sink in water.
JANUARY	Ch-17 Games We Play. REVISION+ ASSESSMENT	Mike Hustle Teacher will place the pictures of EVS topics (fruits, animals, seasons) on chairs. She will play music, children will walk around. When music will stop, they will sit and name the picture.
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION	

SUBJECT: MATHEMATICS (EXCELLENCE)

MONTH	SYLLABUS	ACTIVITY
APRIL	Ch-1 Shapes and Spaces Ch-2 Numbers from One to Nine REVISION ASSESSMENT	Topic-Near and Far through real life examples In this activity the teacher will introduced the concept of far and near through the real life examples
MAY	Ch-3 Addition *PA-1 Revision + assessment*	Roll and Add In this activity the students will roll two dice, and will add the numbers to get the which are obtained by Rolling the dice.
JUNE	SUMMER BREAK	
JULY	Ch-3 Addition Ch-4 Subtraction	Addition flash cards In this activity A sum of addition will be given in the flash card and the children would have to answer the sum of addition.
AUGUST	Ch-5 Numbers from Ten to Twenty Ch-6 Numbers from Twenty-one to Fifty *TERM-1 Revision*	Subtraction relay race (group activity) Roll and Subtract In the activity the children will roll 2 dice, and then will minus the greater number from the smaller number which was obtained by rolling the dice.
SEPTEMBER	Ch-7 Numbers from Fifty-one to One Hundred	Tens and Ones activity (with blocks) Activity: Teacher will narrate the activity by using small blocks for ones and bundle ten blocks with a rubber band for tens. She will show the numbers, let children build them, and understand place value clearly. Term-1 Revision + Examination
Term-1 Examination		
OCTOBER	Ch-8 Multiplications *Revision assessment*	Multiplication hop Skip counting Hopscotch The the teacher will make a hopscotch with the help of a chalk she will draw the boxes, and write the number in the boxes. She will tell the children to skip the counting by 2 and children will hope and they will skip the numbers by 2.

NOVEMBER	Ch-9 Measurement Ch-10 Time *Revision assessment*	• Clock Activity with real clock In this activity the teacher will tell about time by using the real clock, she will demonstrate them about the minute hand are hand and second hand.
DECEMBER	Ch-11 Money ,Ch-12 Pattern *PA-2 Assessment + Revision*	• Shopkeeper role play In this activity the class will be transformed into a shop one student will act as a shopkeeper and the other will act as customers, the customers will purchase the things from shopkeeper, shopkeeper will count the money and would provide the change if needed.After 10-15 minutes the role will be reversed.
JANUARY	Ch-13 Data Handling *Annual Exam Revision + assessments*	• Data exploration with candy In this activity the teacher will show some candies of different colours to the children, then teacher will put different quthen teacher will put different questions to the students Which candies are in more number? How many candies are there of red colour? How many candies are there of blue colour?
FEBRUARY	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION	

SUBJECT: COMPUTER (KAIZEN CORE)

MONTH	CHAPTER	ACTIVITY
APRIL	1) Computer a machine	Magic Sorting – Manmade and Natural Things Description: Children will identify pictures and sort them into two groups: natural things (like trees, animals, sun) and manmade things (like car, chair, house).
MAY	2) Uses of a computer	Magic Machine – Uses of Computer Description: Children will observe pictures and discuss how a computer helps us in studying, playing games, listening to music, and other daily uses.
JUNE	SUMMER VACATION	
JULY	3) Parts of computer	Know the Parts of Computer Description: Children will identify pictures of different computer parts (monitor, keyboard, mouse, CPU) and learn their names.
AUGUST	4) Learn about keyboard	Keyboard Explorers Description: Children will explore the keyboard and point out different keys like letters, numbers, Delete, Enter, Caps Lock and spacebar.
SEPTEMBER	TERM-1 EXAMINATION	
OCTOBER	5) Know your mouse	1) Drag & Drop Fun Description: Children will drag items on the screen and drop them in the correct place. 2) Double Click Description: Students practice double-clicking to open files or folders.
NOVEMBER	6) Working in paint	Create a car using shapes tool in MS Paint Rectangle – for the body of the car Square – for windows

		Circle – for wheels Triangle – optional, for roof or design.
DECEMBER	7) Coding with ScratchJR	Create a project in scratch junior: Students will add 3 characters (sprites) and make them move up, down, left, and right using arrow keys.
JANUARY	8) Artificial Intelligence	Artificial Intelligence Description: Children will watch short videos of AI helpers like Alexa, Siri, and self-driving cars, then discuss how these smart machines help us in daily life.
FEBRUARY	Revision	
MARCH	TERM-2 EXAMINATION	

CLASS-I Get to Know

(G.K)

Month	Syllabus	Activities
April	Unit-1 The world around us	Life skills- Water- Why and how to save? Activity: “Turn Off the Tap” Game Materials: Two small buckets, two cups, water tap (or pretend tap), timer. How to Play: Show how much water is wasted if we leave the tap on vs. turning it off while brushing teeth (use stopwatch).
May	Unit-2 Natural Habitat	Life Skills- Gardening time Materials: Paper cups, soil, seeds (beans or mustard), water. Steps: Let children plant seeds and water them daily.
June	Summer Vacation	
July	Unit-3 India -our pride	Life skills- Spatial Understanding Give clues like “Take 3 steps forward, turn left, look under the table to find hidden objects.
August	Unit-4 Language and literature	Life skills- Keep Germs Away Glitter Germ Experiment Materials: Glitter, lotion, water, soap. Steps: Put glitter on hands (pretend germs). Let kids try washing with water only, then with soap.
September	Term -1 Examination	
October	Unit- 5 The World of Science	Life skills- Social skills Activity: “Pass the Smile” Circle Game

		Instructions: Sit in a circle. One child smiles at another; that child smiles and passes it on. Then, try with “giving a compliment” or “sharing a toy”.
November	Unit-5 The world of science	Life skills- Social skills Activity: “Pass the Smile” Circle Game Instructions: Sit in a circle. One child smiles at another; that child smiles and passes it on. Then, try with “giving a compliment” or “sharing a toy”.
December	Unit-6 Sports and fitness	Life skills- Punctuality Activity: “Morning Routine Chart” Craft Materials: Printable routine images (brush teeth, get dressed, pack bag), glue, chart paper. Steps: Kids create their own “Get Ready On Time” chart.
January	Unit-7 Mixed Bag	Life skills- Empathy Activity: “Feelings Puppet Show” Materials: Paper bag puppets with different emotions (happy, sad, angry, scared). Steps: Role-play how we can help a friend who feels each way.
February	Revision	Revision
March	Term- 2 Examination	

PERIODIC ASSESSMENT-I

SUBJECT	BUEPRINT	SYLLABUS
ENGLISH	Section -A (Literature) Rhyming words- 2 Marks Question-Answers- 2Marks True or False- 3 Marks Picturised questions- 3Marks Dictation- 5Marks Match the following- 2Marks Section -B (Grammar) Naming words- 1 Mark Vocabulary- 2Marks Section-C (oral assessment)- 5Marks	Reader-UNIT-I Ch-1 Two Little Hands GRAMMAR Ch-1 Naming Words Ch-2 Special Names
HINDI	(खंड -'क ') श्रुतलेख - 2 अंक प्रश्न -उत्तर - 2अंक उचित मिलान कीजिए- 3अंक सही कथन के सामने (✓) था गलत कथन के सामने(x) का चिन्ह लगाइए- 3अंक (खंड -'ख ') वर्णों को जोड़कर शब्द बनाइए- 2अंक स्वर -व्यंजन - 3अंक मात्रा ज्ञान - 5अंक (खंड -'ग ') मौखिक - 5अंक	सारंगी- इकाई एक - परिवार पाठ -1 मीना का परिवार + मात्रा ज्ञान , पाठ -2 दादा-दादी भाषा अधिगम एवं व्याकरण पाठ -1 भाषा पाठ -2 वर्ण /वर्णमाला
ENVIRONMENTAL STUDIES	Names of body parts- 2 Marks Question-Answers- 2Marks Picturised questions- 2Marks Drawing body parts- 2Marks Multiple choice questions- 3Marks Rhyming words- 4Marks Match the following- 5Marks Oral- 5Marks	Ch-1 My Self Ch-2 My Body
MATHEMATICS	Spatial reasoning questions-2Marks Comparison based questions-3Marks Positional questions- 2Marks Geometry questions- 2Marks Number counting and number names- 4Marks Ordering questions- 4 Marks Tables- 3Marks Oral- 5Marks	Ch-1 Shapes and Spaces Ch-2 Numbers from One to Nine NUMBERS 1 TO 80

COMPUTER	Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x4=4) Q.4 Answer the followings: (1x2=2) Q.5 Trace over the dotted lines to complete the picture and colour it. (1x3=3) Practical (5M)	Ch-1 Computer a machine Ch-2 Uses of a computer
GENERAL KNOWLEDGE	Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2–3 lines. (2 × 5 = 10)	Unit 1 The world around us 2. My family and my house. 3. People who help us 4. the clothes we wear • life skills I: water, why, and how to save? • reasoning I: Analogy

BLUEPRINT AND SYLLABUS OF TERM-I EXAMINATION 2025-26

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	TOTAL MARKS-80 SECTION-A (WRITING PART) PICTURE COMPOSITION 4 MARKS SECTION-B(READING PART) UNSEEN PASSAGE 4 MARKS SECTION-C (LITERATURE) RHYMING WORDS 2 MARKS MISSING LETTERS 2 MARKS TRUE OR FALSE 2 MARKS FILL IN THE CORRECT WORDS 4 MARKS QUE-ANS 4 MARKS DICTATION 10 MARKS SECTION-D (GRAMMAR) 18 MARKS ORAL ASSESSMENT 20 MARKS PROJECT 10MARKS	MRIDANG Unit-1 Ch-2 Greetings Unit-2 Ch-1 Picture Time Ch-2 The Cap-seller and The Monkey Unit-2 Ch-3 A Farm GOOD WITH GRAMMAR Ch-3 A or An? Ch-4 One or Many? Ch-5 Describing Words Ch-6 I, She, He, It, We, They Ch-7 Am, Is, Are Ch-8 Doing Words Comprehension,vocabulary,My school
HINDI	खंड -क) लेखन भाग 8 अंक खंड - ख (साहित्य) 17 अंक प्रश्न के आधार पर पशुओ और पक्षियों को छाँटिए चित्र आधारित प्रश्न रिक्त स्थान की पूर्ति कीजिए सही के सामने ✓ और गलत के सामने x का चिन्ह लगाइये:- उचित मिलान कीजिए निम्न प्रश्नों के उत्तर दीजिये खंड- ग (व्याकरण) 15 अंक गिनती वर्ण /वर्णमाला संज्ञा लिंग बदलिए क्रिया अथवा विशेषण एक -अनेक अनुच्छेद श्रुतलेख [10 अंक] परियोजना कार्य [10 अंक] मौखिक परीक्षा [20 अंक]	सारंगी पाठ-3 रीना का दिन पाठ- 4 रानी भी पाठ -5 मिठाई पाठ- 6 तीन साथी पाठ -7 वाह!मेरे घोड़े पाठ -8 खतरे में साँप भाषा अधिगम एवं व्याकरण पाठ -3 शब्द और वाक्य पाठ 4 संज्ञा (नाम वाले शब्द) पाठ 5 लिंग(लड़का -लड़की) पाठ- 6 वचन (एक -अनेक) पाठ 7 विशेषण(विशेषता बताने वाले शब्द) विषय- मेरा परिचय
ENVIRONMENTAL STUDIES	Q-1 Answer the following riddles. [2Marks]	Ch-3My Sense Organs Ch-4 My Family Ch-5 My House and School

	Q -2 Picturised Questions [3 Marks] Q-3 Write names of any two of the following . [3Marks] Q-4 Fill up the missing letters [3Marks] Q-5 Tick () the correct answers from the given options [5Marks] Q 6-Write True or false [5Marks] Q-7 Match the following [5Marks] Q-8 Fill in the blanks [5Marks] Q-9 Label the picture [4Marks] Q-10 Answer the following questions: [5Marks] Q-11 Dictation: [10 Marks] Q-12 Project [10 Marks] Q-13 Oral Assessment [20 Marks]	Ch-6 My Food Habits Ch-7 Keeping Healthy and Safe Ch-8 Good Manners
MATHEMATICS	TOTAL MARKS-80 Q-1 Questions based on number line [2Marks] Q- 2 Comparison based questions [2 Marks] Q -3 Multiple choice questions [4 Marks] Q-4 Word problems: [4Marks] Q-5 Sequencing and order [4 Marks] Q-6 Match the following [4 Marks] Q-7 Write number name of following: [4 Marks] Q-8 Dodge the tables : [4 Marks] Q-9 Solve the following sums [6 marks] Q-10 Positional questions [6 Marks] Q-11 Dictation [10 Marks] Q-13 Project [10 Marks] Q-14 Oral assesment [20 Marks]	Ch-3 Addition Ch-4 Subtraction Ch-5 Numbers from Ten to Twenty Ch-6 Numbers from Twenty-one to Fifty Numbers 1 to 200, NUMBER NAMES 1-150 TABLES 2 TO 6
COMPUTER	Q.1 Tick the correct answer. (1x12=12) Q.2 Fill in the blanks : (1x4=4) Q.3 State True or False. (1x5=5) Q.4 Answer the following: (2x4=8) Q.5 Word puzzle. (1x3=3) Q.6 Keys on the keyboard based questions. (1x4=4) Q.7 Match the following: (1x4=4)	1) Computer a machine 2) Uses of a computer 3) Parts of computer Learn about keyboard

	Practical. (20M) Project. (20M)	
General knowledge	•Tick the correct answer (1×10 = 10) Fill in the blanks (1×10 = 10) True/False (1×5 = 5) One word Answer (1×5 = 5) Short type Answer the questions (1×10 = 10) Oral Assessment (30 Marks) Project (10 Marks)	UNIT-2 Ch-5 Land And Sea Ch-6 Green Treasures Ch-7 Bird Sounds Ch-8 Fruits Ch-9 Vegetables we eat Ch-10 Jungle Safari Ch-11 Young Ones Reasoning II Visual Reasoning Unit-3 Ch-12 My Country- India Ch-13 Some Great Indians Ch-14 Symbols and Monuments Ch-15 Our Festivals

PERIODIC ASSESSMENT-II

SUBJECT	BLUEPRINT	SYLLABUS
ENGLISH	Section -A (Grammar) Picturised questions-2Marks Comprehension-2Marks Has/Have questions-1Mark -Ing form of doing words-1Mark Section-B (Literature) Match the following-2 Marks Fill in the blanks-2Marks Missing letters-2Marks Question-Answers-3Marks Dictation-5Marks Section-C(Oral assessment)-5Marks	Reader Unit-3 Ch-1 Fun With Pictures Grammar Ch-9 Has and Have Ch-10 What is Happening? Vocabulary-3
HINDI	(खंड -क) अपठित गद्यांश-2अंक क्रिया पर आधारित प्रश्न-2अंक विलोम शब्द-2 अंक (खंड-ख) उचित मिलान कीजिए-2अंक सही कथन के सामने ☒ सही तथा गलत कथन के सामने x का निशान लगाइए -2अंक कविता की पंक्तियां पूरी कीजिए-2अंक एक जैसी ध्वनि वाले शब्द-2अंक चित्र आधारित प्रश्न -2अंक प्रश्न उत्तर -2 अंक श्रुतलेख-5अंक (खंड-ग) मौखिक-5अंक	साहित्य पाठ -9 आलू की सड़क पाठ -10 झूलम -झूली पाठ- 11 भुट्टा व्याकरण पाठ 8 क्रिया (काम करने वाले शब्द) पाठ 9 विलोम (उल्टे अर्थ वाले शब्द)
ENVIRONMENTAL STUDIES	Q-1 Picturised questions-2Marks Q-2 Missing letters-2Marks Q-3 Unscrambled words-2Marks Q-4 Fill in the blanks-2 Marks Q-5 Multiple choice questions-2Marks Q-6 Riddles -2Marks Q-7 Short type questions-4Marks Q-8 Long type questions -4Marks	Ch-9 Places of Worship Ch-10 People Who Help Us Ch-11 Our Nation
MATHEMATICS	Q-1 Number names-1Mark Q-2 Sapatial Questions-2 Marks Q-3 Tens and Ones -1Mark Q-4 Multiple choice questions-2 Marks Q-5 Fill in the blanks-2Marks	Ch-7 Numbers from Fifty-one to One Hundred Ch-9 Measurement

	Q-6 Solve the following sums-4Marks Q-7 Word problems- 4Marks Q-8 Comparison questions-4Marks Q-9 Oral Assessment -5Marks	
COMPUTER	Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x4=4) Q.4 Answer the followings: (1x2=2) Q.5 Label the parts (1x3=3) Practical (5M)	5) Know your mouse 6) Working in paint
GENERAL KNOWLEDGE	.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2–3 lines. (2 × 5 = 10)	Spatial Understanding Unit-4 Language and literature CH-16 Tales and rhymes Ch-17 Story time Ch-18 Word Game Reasoning – Market Life skills- Keeps germs away Unit-5 Ch-19 Weather Report Ch-20 Our sense organs Ch-21 Taste buds

BLUEPRINT AND SYLLABUS OF TERM-II EXAMINATION 2025-26

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	Section A (Writing part)- 4 Marks PICTURE COMPOSITION Section B (Reading) - 4Marks UNSEEN PASSAGE Section C (Literature)- 17 Marks Fill in the blanks True or False Match the following Questions/Answers Missing letters Unscrambled words Section D (Grammar) 15 Marks Project- 10 Marks Dictation- 10 Marks Oral assesment- 20 Marks	READER Unit-3 Ch-2 The Food We Eat Unit-4 Ch-1 The Four seasons Ch- 2 Anandi's Rainbow GRAMMAR Ch-11 What Happened Earlier Ch-12 The Sentence Ch-13 Position Words Ch-14 Joining Words Ch-15 This, That, These, Those Ch-16 Who Does it Belong To? Vocabulary -4 Comprehension -3,4
HINDI	TOTAL MARKS-80 खंड -क लेखन भाग - 8 अंक खंड - ख (साहित्य)- 17 अंक कविता की पंक्तियां पूरी कीजिए उचित मिलान कीजिए दिए गए शब्दों को पढ़कर उनके जैसे ध्वनि वाले शब्द बनाइए कथन के सामने गलत का चिन्ह लगाइए निम्नलिखित प्रश्नों के उत्तर दीजिए खंड- ग (व्याकरण) 15 अंक परियोजना कार्य 10 अंक श्रुतलेख 10 अंक मौखिक 20 अंक	सारंगी पाठ- 12 फूली रोटी पाठ- 13 मेला पाठ -14 बरखा और मेघा पाठ- 15 होली पाठ -16 जन्मदिवस पर पेड़ लगाओ पाठ- 17 हवा पाठ -18 कितनी पाठ- 19 चांद का बच्चा भाषा अधिगम एवं व्याकरण पाठ 10 जानवरों और पक्षियों की बोलियाँ पाठ 11 दिन, सप्ताह, माह, वर्ष पाठ 12 आओ कहानी लिखें पाठ 13 आओ लिखें पाठ 14 चित्र वर्णन
ENVIRONMENTAL STUDIES	Picturised Questions- 9 Marks	Ch-12 Plants and Animals Around Us Ch-13 Air and Water

	Fill in the blanks- 5Marks True or False 5 Marks Match the following- 5 Marks Question-Answers- 8 Marks Short type question -answers- 8 Marks Project - 10 Marks Dictation - 10 Marks Oral assessment- 20 Marks	Ch-14 Seasons In India Ch-15 The Earth and The Sky Ch-16 How Do We Travel. Ch-17 Games We Play.
MATHEMATICS	Sums of multiplication 6 Marks Word Problems 8 Marks Patterns 8Marks Data handling 8Marks Questions based on Topic Money 10Marks Dictation 10 Marks Project 10Marks Oral Assessment 20 Marks	Ch-8 Multiplications Ch-10 Time Ch-11 Money Ch-12 Pattern Ch-13 Data Handling
COMPUTER	Q.1 Tick the correct answer. (1x12=12) Q.2 Fill in the blanks : (1x4=4) Q.3 State True or False. (1x5=5) Q.4 Answer the following: (2x3=6) Q.5 Who am I? (1x3=3) Q.6 Answer in one word (1x6=6) Q.7 Match the following: (1x4=4) Practical. (20M) Project. (20M)	4) Know your mouse 5) Working in paint 6) Coding with Scratch JR 7) Artificial Intelligence
GENERAL KNOWLEDGE	•Tick the correct answer (1x10 = 10) Fill in the blanks (1x10 = 10) True/False (1x5 = 5) One word Answer (1x5 = 5) Short type Answer the questions (1x10 = 10) Oral Assessment (30 Marks) Project (10 Marks)	Ch-22 Modes of Transport Ch-23 Life Cycle of Butterfly Ch-24 Measurements Ch-25 Computers Reasoning Odd one Unit-6 Ch-26 Sport and sports person Ch-27 Indoor and outdoor games Ch-28 Yoga for kids Reasoning- Time to tell Unit-7 Ch-29 Musical Instruments Ch-30 Famous Cartoon Character Ch-31 Craft time Ch-32 Spot the differences

