

GANGA INTERNATIONAL SCHOOL
SECTOR 9A, BAHADURGARH
ACADEMIC PLANNER (2025-26)
GRADE-VI



**FULFILLING NEEDS, BUILDING DREAMS – WHERE RESPECT
AND CARE CREATE LIMITLESS POSSIBILITIES !**

STUDENT'S NAME:-_____

FATHER'S NAME:-_____

ROLL NO:-_____

SECTION:-_____

Contents

Sr. No.	Content	Page No.
1	Syllabus Bifurcation : English Hindi Mathematics Social Science Science Computer General Knowledge Sanskrit French Drawing	3-17
2	Periodic Assessment 1 (Blueprint and Syllabus)	18-21
3	Term 1 Examination (Blueprint and Syllabus)	22-27
4	Periodic Assessment 2 (Blueprint and Syllabus)	28-31
5	Annual Examination (Blueprint and Syllabus)	32-38

SUBJECT – ENGLISH

BOOK – POORVI (READER) , GOOD WITH GRAMMAR

MONTH	GRAMMAR	WRITING SKILLS	POORVI	ACTIVITY
APRIL	The Sentence Subject and Predicate	Message Writing	Unit-1 Fables and Folk Tales Ch-1 A Bottle of Dew Ch-2 The Raven and the Fox Ch-3 Rama to the Rescue	Mask Making Activity (Students design and create masks based on characters, themes, or emotions from the syllabus to spark creativity and expression)
MAY	Nouns Pronouns Verbs Collocation	Notice Writing	Unit-2 Friendship Ch-4 The Unlikely Best friends Ch-5 A Friend's Prayer Ch-6 The Chair	Find and Fix the Verb (Learners identify incorrect verbs in sentences and correct them to practice tense and subject–verb agreement)
JUNE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK
JULY	Modals Adjectives Adverbs Idioms	Formal letter	Unit-3 Nurturing Nature Ch-7 Neem Baba	Sentence Makeover with Adverbs and Adjectives (Students improve simple sentences by adding vivid adjectives and adverbs related to their summer break)

AUGUST	The Simple Tense The Continuous Tense The Perfect Tense One Word Substitution	Informal letter	Unit-3 Nurturing Nature Ch-8 What A bird Thought Ch-9 Spices that Heal Us	Timeline Tales (Learners arrange events from a story or lesson on a timeline and narrate them in sequence to develop chronological understanding)
SEPTEMBER	Revision of Term-1 Examination	Revision of Term-1 Examination	Revision of Term-1 Examination	Revision of Term-1 Examination
OCTOBER	Phrases Clauses Conjunctions Prepositions Parts of Speech	Diary Writing Dialogue Writing	Unit-4 Sports and Wellness Ch-10 Change of Heart Ch-11 The Winner Ch-12 Yoga A way of Life	Comic Strip Dialogue (Students create a short comic strip with illustrations and dialogues to retell a story or convey an idea creatively)
NOVEMBER	Subject-Verb Agreement Articles Active and Passive Voice Prefix and Suffix	Debate Email writing	Unit-5 Culture and Tradition Ch-13 Hamara Bharat-Incredible India Ch-14 The Kites	1. Debate (Two groups present arguments for and against a topic to enhance critical thinking, research, and speaking skills) 2. Fix the Sentences (Learners spot errors in given sentences and rewrite them correctly to strengthen grammar and usage)

DECEMBER	Direct and Indirect Speech Phrasal Verbs Proverbs Punctuation and Capital Letters	Article Writing	Unit-5 Culture and Tradition Ch-15 Ila Sachani: Embroidering Dreams with her Ch-16 National War Memorial	Missing Punctuation Puzzle (Students add appropriate punctuation marks to unpunctuated text, turning it into meaningful sentences)
JANUARY	REVISION	REVISION	REVISION	REVISION
FEBRUARY	REVISION	REVISION	REVISION	REVISION
MARCH	ANNUAL EXAMINATION	ANNUAL EXAMINATION	ANNUAL EXAMINATION	ANNUAL EXAMINATION

SUBJECT - HINDI

	पाठ्यपुस्तक मल्हार	भाषा अधिगम और व्याकरण	लेखन कौशल	गतिविधि
अप्रैल	पाठ 1 – मातृभूमि (कविता) पढ़ने के लिए – पुष्प की अभिलाषा पाठ 2 – गोल (संस्मरण) पढ़ने के लिए	पाठ -1 भाषा,लिपि और व्याकरण पाठ- 2 वर्ण विन्यास	औपचारिक पत्र लेखन	*सरस्वती वंदना* विद्यार्थियों द्वारा समूह में वंदना गायन कराया जाएगा। अधिगम निष्पत्तियाँ वंदना गाकर विद्यार्थी में आध्यात्मिकता, शांति और सकारात्मक सोच का विकास होगा।

	- एक दौड़ ऐसी भी			
मई	पाठ 3 - पहली बूंद (कविता) पाठ 4 - हार की जीत (कहानी)	पाठ -3 शब्द रचना पाठ -4 संधि	अनुच्छेद लेखन	*नुक्कड़ नाटक* - विद्यार्थी किसी सामाजिक या शैक्षिक विषय पर नाटक प्रस्तुत करेंगे। अधिगम निष्पत्तियाँ विद्यार्थी सामाजिक/शैक्षिक मुद्दों के प्रति संवेदनशील बनेंगे। * सहयोग की भावना का विकास होगा। * संवाद कौशल और आत्मविश्वास बढ़ेगा।
जून	अवकाश	अवकाश	अवकाश	अवकाश
जुलाई	पाठ 4 - हार की जीत (कहानी) पाठ 5 - रहीम के दोहे	पाठ 5 उपसर्ग और प्रत्यय पाठ 6 समास पाठ 7 शब्द भंडार +कार्य पत्रिका	डायरी लेखन	*दोहा गायन* - विद्यार्थियों समूह में रहीम के दोहों का गायन करेंगे। अधिगम निष्पत्तियाँ विद्यार्थी भाषा की लय, छंद और

				सौंदर्य को समझेंगे।
अगस्त	पाठ 7 – जलाते चलो (कविता) + अर्धवार्षिक परीक्षा के लिए पुनरावृत्ति कार्य	पाठ 8 संज्ञा पाठ-9 कारक पाठ-10 सर्वनाम+कार्य पत्रिका	विज्ञापन लेखन	*नृत्य प्रस्तुति* – विद्यार्थी सांस्कृतिक नृत्य तैयार कर मंच पर प्रस्तुत करेंगे। अधिगम निष्पत्तियाँ सांस्कृतिक मूल्यों और परंपराओं के प्रति सम्मान की भावना उत्पन्न होगी। शारीरिक लय, ताल और अभिव्यक्ति कौशल में निखार आएगा। आत्म-अभिव्यक्ति और मंच कौशल में आत्मविश्वास बढ़ेगा।
सितम्बर	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा
अक्टूबर	पाठ 8 – सत्रिया और बिहू नृत्य	पाठ-11 विशेषण	पत्र लेखन (अनौपचारिक)	मुहावरा पहचान गतिविधि

	पाठ 9 – मैया में नहीं माखन खायो (पद)	पाठ- 12 क्रिया पाठ- 13 काल मुहावरे		विद्यार्थियों को दो समूहों में विभाजित कर आँख, नाक, कान आदि पर चित्र निर्माण कराया जाएगा। एक समूह दूसरे समूह को चित्र दिखाएगा और दूसरा समूह चित्र को देखकर मुहावरा व उसका अर्थ व उसका अर्थ वाक्य सहित बताएगा । अधिगम निष्पत्तियाँ मौखिक अभिव्यक्ति और वाक्चातुर्य में सुधार होगा मुहावरों को वाक्यों में प्रयोग करना सीखेंगे। भाषा कौशल और रचनात्मकता का विकास होगा
नवंबर	पाठ 10 – परीक्षा (कहानी) पाठ 11 – चेतक की	अपठित गद्यांश/पद्यांश, श,	संवाद लेखन	पोस्टर निर्माण विषय _प्रकृति विद्यार्थियों को 3-4 के समूहों में बाँटा जाए।

	वीरता (कविता)			हर समूह "प्रकृति" से जुड़ा एक उपविषय चुने (जैसे वृक्ष, जल, स्वच्छता, वायु, पर्यावरण संरक्षण)। समूह मिलकर आकर्षक चित्र, स्लोगन और संदेश लिखते हुए पोस्टर तैयार करें। समय पूरा होने पर प्रत्येक समूह अपना पोस्टर कक्षा में प्रदर्शित करेंगे। विद्यार्थी प्रकृति का महत्व और पर्यावरण संरक्षण की आवश्यकता समझेंगे। पोस्टर बनाते समय उनमें सृजनात्मकता और सौंदर्यबोध का विकास होगा।
--	--------------------------	--	--	--

				विद्यार्थी चित्रों और नारों के माध्यम से संदेश देने की कला सीखेंगे।
दिसंबर	पाठ 12 – हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृत्तांत)	पाठ-14 वाच्य पाठ-15 अव्यय या अविकारी शब्द पा-16 वाक्य पाठ-17 विराम चिह्न	निबंध लेखन	भाषण प्रतियोगिता विषय मेरा राज्य/ मेरा देश/ मेरा शहर अधिगम निष्पत्तियाँ मौखिक अभिव्यक्ति और वाक्चातुर्य में सुधार होगा। तर्कपूर्ण एवं प्रभावी प्रस्तुति कौशल विकसित होंगे। मंच पर आत्मविश्वास और नेतृत्व क्षमता का विकास होगा
जनवरी	पाठ 13 – पेड़ की बात (निबंध)	पाठ-18 अलंकार	औपचारिक पत्र लेखन	भूमिका निर्वाह

	पढ़ने के लिए – आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की	पाठ-19 मुहावरे और लोकोक्तियाँ पाठ-20 शब्द कोश देखना		– विद्यार्थी किसी पेड़ की भूमिका निभाएँगे और भाव व संवाद कौशल का अभ्यास करेंगे। अधिगम निष्पत्तियाँ विद्यार्थी कल्पनाशक्ति और भाव-अभिनय क्षमता को निखारेंगे। संवाद कौशल, सहानुभूति और सामाजिक समझ बढ़ेगी। किसी परिस्थिति/चरित्र के दृष्टिकोण से सोचने की
फरवरी	पुनरावृत्ति कार्य+ कार्य पत्रिका	पुनरावृत्ति कार्य+ कार्य पत्रिका	शब्द कोष	प्रश्नोत्तरी परीक्षा प्रक्रिया 1. पूरी कक्षा को दो वर्गों (टीम A और

				टीम B) में बाँटा जाएगा। 2. पाठ्यक्रम आधारित प्रश्न बारी-बारी से दोनों टीमों को पूछे जाएँगे। 3. सही उत्तर पर अंक दिए जाएँगे, गलत उत्तर पर दूसरी टीम को उत्तर देने का अवसर मिलेगा।
मार्च	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा

Subject: Mathematics

Book: RD Sharma, Ganita Prakash(NCERT)

Month	RD Sharma	Ganita Prakash	Activity
April	Chapter-1 Patterns in Mathematics Chapter-2 Basic Geometrical Tools	Chapter-1 Patterns in Mathematics	1 BEADS PATTERN EXTENSION ● Make a strip with a repeating pattern of beads. 2. THREAD SHAPES ● Give students a thread and ask them to make “a line segment, ray, line, angle etc.
May	Chapter-3 Lines and angles	Chapter-2 Lines and Angles	1. INTERSECTION AND PARALLEL LINES HUNT ● Students walk around the classroom ,corridors or outdoors and sketch various lines. Then show and classify examples in the lab.
June	Summer Vacation		
July	Chapter-4 Number Play Chapter-5 Data handling and Presentation.	Chapter-3 Number Play Chapter-4 Data handling and Presentation.	1 CLASS SURVEY AND BAR GRAPH

			● Survey class for favorite fruits, pets etc. ● Collect data ,tabulate,draw bar graphs and pictographs.
August	Chapter-6 Prime Time	Chapter- 5 Prime Time	1 SIEVE OF ERATOSTHENES ● Circle 2, then cross out all its multiples ● Circle the next uncrossed number ,cross all its multiples. ● Continue upto 10 ● Remaining uncrossed numbers are primes.
September	Term -1 Examination		
October	Chapter- 7 Perimeter and Area Chapter- 8 Fractions	Chapter- 6 Perimeter and Area Chapter- 7 Fractions	1. REAL OBJECTS MEASUREMENT ● Students measure the perimeter of various objects like tables, books using thread and ruler.
November	Chapter- 9 Playing with Constructions Chapter- 10 Symmetry	Chapter- 8 Playing with Constructions Chapter- 9 Symmetry	1.PAPER FOLDING SYMMETRY ● Fold paper shapes(butterfly,letters, leaves)cut unfold to see line of

			symmetry. 2 MIRROR COMPLETION ● Provide half shapes students complete the other half.
December	Chapter- 11 The other side of zero.	Chapter- 10The other side of zero.	1.INTEGER WALK ON NUMBER LINE ● Tape a number line from -10 to 10 ● Students receive integer cards and move along according to operations.
January and February	Revision	Revision	Revision
March	Term- 2 Examination		

SUBJECT: SOCIAL SCIENCE

BOOK: EXPLORING SOCIETY INDIA AND BEYOND

MONTH	TOPICS	MAP WORK	ACTIVITIES
APRIL	Geo : Ch- 1 Locating Places on the Earth. History : Ch – 4 Timeline and Sources of History.	1.Locate two States with their capitals of all directions on Political Map of India.	1.GLOBE HUNT: Give students a list of countries/cities; they race to find them on a globe. 2. Model of Globe.
MAY	Civics : Ch – 8 Unity in	1.Students locate	1. Students bring dishes

	Diversity, or 'Many in the One'. Revision of PA - 1 Syllabus.	Neighbouring Countries of India on Political Map.	from different traditions, then explain their origin.
JUNE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK
JULY	Geo: Ch-2 Oceans and Continents. History: Ch-5 India, That is Bharat.	1. Locate Five Oceans on the World Physical Map.	1. Flow chart showing "Different Names of India" given by Indians and Foreigners.
AUGUST	Civics: Ch- 9 Family and Community. Eco: Ch- 13 The Value of Work.	1. Locate Seven Continents on the World Physical Map.	1. Discussion Circle- Talk about Questions like: -Why should we respect all jobs? -How does teamwork make work easier? -What happens if people do not value work?
SEPTEMBER	Revision of Term-1	Revision of Term-1	Revision of Term-1 Examination
OCTOBER	Geo: Ch- 3 Landforms and Life. History: Ch- 6 The Beginnings of Indian Civilization.	1. Locate Seven Sisters (North - Eastern States) with their capitals on the Political Map of India.	1. CLAY MODELS: Students build different Landforms like Mountains, Plateaus, Rivers, Desert and Coastal Areas etc.
NOVEMBER	Civics: Ch- 10 Grassroots Democracy- Part 1: Governance.	1. Locate Union Territories with their capitals on the Political Map of India.	1. Working Model of EVM (Electronic Voting Machine).

DECEMBER	History: Ch – 7 India's Cultural Roots. Eco: Ch- 14 Economic Activities Around Us.	1. River Map: Mark the Perennial and Non- Perennial Rivers of India.	1. Activity Collage:Collect pictures from newspaper/magazines showing different work or jobs and group them under Economic and Non-Economic Activities.
JANUARY	Civics: Ch – 11 Grassroots Democracy- Part: 2 Local Government in Rural Areas.	1. Map of Physical Features of India.	1. Community Map: Draw a map of the Neighbourhood showing Local Government facilities (School, Market, Hospital, Water Supply etc.)
FEBRUARY	Civics: Ch – 12 Grassroots Democracy- Part: 3 Local Government in Urban Areas.	REVISION AND PRACTICE FOR ANNUAL EXAMINATION	1. Create posters showing Rights and Duties of Citizens or how good governance helps society.
MARCH	ANNUAL EXAMINATION	ANNUAL EXAMINATION	ANNUAL EXAMINATION

SUBJECT: SCIENCE

BOOK: SCIENCE TEXT BOOK CURIOSITY

MONTH	TOPICS	ACTIVITIES
APRIL	CH1-Wonderful world of Science CH2- Diversity in the living world	1.Field walk to study various types of plants. 2.Mimicry of different animals. 3.Types of roots (Tap roots & Fibrous roots) and venation (Parallel and Reticulate venation)
MAY	CH3- Mindful eating:A path to healthy body	1. Healthy food art (Food Fair in corridor presenting various

	PA 1 Revision and test	healthy food items) 2. A day with healthy food only
JUNE	SUMMER BREAK	Model making and worksheets
JULY	Ch-4 Exploring magnets Ch5-Measurement of length and motion	Laboratory activity 1.To study properties of a magnet and types of magnets. 2. Measurement of desk, corridor and friends height by ancient methods (Angul Footlength and hand span)
AUGUST	Ch-6 Materials around us Conversion of units of length and numericals.	Class Activity 1.Classification of objects in class and school on the basis of properties.
SEPTEMBER	Revision of Term-1 Examination	Revision of Term-1 Examination
OCTOBER	Ch7 Temperature and measurement Ch8.A journey through states of water	Lab activity 1.To measure body temperature, hot and cold water by using thermometer. 2.Types of thermometer.(Clinical, Laboratory and digital) 3.Model of water cycle. (Showing various stages)
NOVEMBER	Ch-9 Methods of Separation in everyday life	Lab activity Types of methods of Separation(filtration, sedimentation,sieving)

DECEMBER	Ch 10 Living creatures: Exploring their life Revision of PA 2 Examination	1. Video presentation (Adaptation, habitat and features of deer, lion, camel, cactus, pine and coconut etc.
JANUARY	Winter break(Jan1to10) Ch11.Nature's treasure	Smart Room Activity 1. Symposium/PPT Presentation (Assets of Nature) 2. To study about living through specimen
FEBRUARY	Ch 12 Beyond earth REVISION AND PRACTICE FOR ANNUAL EXAMINATION	1. Identify planets constellation in sky, draw, connect to the patterns and make a story about them and presentation in class. REVISION AND PRACTICE FOR ANNUAL EXAMINATION
MARCH	ANNUAL EXAMINATION	ANNUAL EXAMINATION

SUBJECT: COMPUTER**BOOK: KAIZEN CORE**

MONTH	TOPICS	ACTIVITIES
APRIL	1) Classification of computers	Classification of Computers (Video-Based) Description:Students will watch an educational video explaining different types of computers, such as Supercomputers, Mainframes, Mini Computers, and Personal Computers. This activity helps students visually understand computer classifications and remember their characteristics more easily.
MAY	2) Basic concept of programming	Write a flowchart to check whether a number is even or odd.
JUNE	SUMMER VACATION	SUMMER VACATION
JULY	3) PowerPoint 2016 advance feature	Create a Photo Album in PowerPoint – My Favorite Places Description:Students will create a PowerPoint photo album on the topic “My Favorite Places” (or any topic of choice). They will insert images, add titles and captions, and use design themes or backgrounds to make the slides attractive.
AUGUST	5) Excel 2016 :Advance feature	Excel advanced features:Sort,Filter,Conditional Formatting.
SEPTEMBER	TERM-1	TERM-1
OCTOBER	7)HTML:An Introduction	Create a colorful webpage.
NOVEMBER	8) Introduction to coding in Python	(1) To display your name on the screen. (2)To find sum of two numbers
DECEMBER	PA-2	
JANUARY	9) Internet services	
FEBRUARY	10) Artificial intelligence	Description:Students will watch a video showcasing real-world AI applications in various fields, such as Healthcare (diagnosis and treatment), Agriculture (smart farming), Virtual Assistants (Siri, Alexa, Google Assistant), Autonomous Vehicles, Image Recognition, and Product Recommendation Systems. This activity helps students understand how AI is used in

		daily life .
MARCH	TERM-2	Activity: Video based activity

SUBJECT – GENERAL KNOWLEDGE

BOOK- GET TO KNOW

MONTH	TOPICS	ACTIVITIES
APRIL	Unit-1 My Pride- India Unit-2 Beyond The Boundaries	Learning a Home Skill Activity: "Napkin Folding & Table Setting" Objective: Teach students a basic home skill they can use during meals — setting a table and folding a napkin creatively.
MAY	Unit-3 Little Einstein	Save Plants Activity: "Adopt a Plant" Instructions: Ask them to bring a plant. They name it, water it, and observe it daily for a week. Follow-up: Share plant progress in class with drawings or photos.
JUNE	Summer Vacation	Summer Vacation
JULY	Unit-4 Language Trivia	Save Paper Activity: "Paper Saver Challenge"

		Instructions: For one week, students reuse old notebooks, write on both sides of the page, and collect unused paper at home.
AUGUST	Unit-5 Nature Around Me	Life skills- Empathy Activity: "Walk in Their Shoes" Instructions: Show a short story/video of someone with a challenge (e.g. disability or poverty). Ask students, "How would you feel if you were in their place?"
SEPTEMBER	Term -1 Examination	Term -1 Examination
OCTOBER	Unit-6 Financial Literacy	Life skills- Road sense Activity: "Create a Road Safety Poster" Instructions: Students design posters with slogans and drawings about traffic rules (zebra crossing, helmet, red light, etc.).
NOVEMBER	Unit-7 Tech Time	Life skills- Career orientation Activity: "My Dream Job" Show & Tell Instructions: Each student prepares a short talk or drawing about what they want to be when they grow up and why.
DECEMBER	Unit-8 Sports and Health Unit-9 Art and Culture	Life skills- Self Defence Activity: "Safety Role Play" Instructions: Teach basic safety phrases (e.g. "No!", "Help!") and practice role-plays of unsafe situations (with teacher supervision).

JANUARY	Unit-10 World of entertainment Unit-11 Mixed Flavour	Moral Education Activity: "Moral Story Time" Instructions: Read or show a short story with a moral (e.g. honesty, kindness).
FEBRUARY	Revision	Revision
MARCH	Term- 2 Examination	Term- 2 Examination

SUBJECT -FRENCH

BOOK- IDEES METHODE DE FRANCAIS

MONTH	GRAMMAR	WRITING SKILLS	Idees methode de francais	ACTIVITY
APRIL	L'alphabet L'age L'prenoms Le nombres	Fruits and nationality	Ch-1 comment ca va Ch -2 je m'appelle	Family tree activity is to foster a sense of identity and belonging by connecting individuals to the family history, roots, and heritage.
MAY	Le verbe etre Les metiers Les couleurs et le formes	Months name	ch -3 dans la classe ch-4 je suis	Dictionary A general fun activity idea to improve vocabulary.
JUNE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK

JULY	le verbe avoir les parties du corps le articles definis	Speech	Ch-5 festival interantional Ch-6 les animaux des compaigne	Interaction oral This is a activity to improve communication skills of the students.
AUGUST	Les jours Les fruits	Les jeux de cours	Ch-7 j'adore les fracais	Greetings Teacher gives each students a card with a greeting (e.g., Good morning, Good evening, Salut, Coucou). Other students get matching responses (Good morning!, Good evening!, Bonjour !). Students walk around and greet until they find their matching partner.
SEPTEMBER	Revision of Term-1 Examination	Revision of Term-1 Examination	Revision of Term-1 Examination	Revision of Term-1 Examination
OCTOBER	Les fast food	Short Story	Ch-8 le frigo de kevin	French bingo Each card has pictures instead of words. Teacher says the French word aloud (<i>pomme, soleil, voiture</i>). Students cover the correct picture.
NOVEMBER	Les adjectifs possessifs	Paragraph	Ch-9 la famille davier	Say no to fast food Students create posters with slogans like: “Say NO to fast food, say YES to health!” “Eat smart, live long”.

				They present their poster to the class.
DECEMBER	Les mois de l'anne	invitation	Ch-10 joyeux anniversaire	French number game Give students bingo cards with numbers (1-30, 1-50, or 1-100). Teacher calls numbers in french (<i>vingt, trente-cinq quarante-deux</i>). Students listen and cover the number. First to complete a line shouts "Bingo!"
JANUARY	REVISION	REVISION	REVISION	REVISION
FEBRUARY	REVISION	REVISION	REVISION	REVISION
MARCH	ANNUAL EXAMINATION	ANNUAL EXAMINATION	ANNUAL EXAMINATION	ANNUAL EXAMINATION

विषय - संस्कृत

माह	विषय	क्रियालाप
अप्रैल	वन्दना गान ' पाठ - 1 वयम् वर्ण मालाम् पठामः (प्रथमपुरुषः - सः / सा / तत् / एषः / एषा / एतत्	श्लोक वाचन प्रतियोगिता (सरल श्लोक – सुभाषितानि) स्वर/वर्णमाला लिखना और उच्चारण अभ्यास

	पाठ-2 एषः कः ? एषाः काः? (मध्यमपुरुष : - त्वम् / युवाम् / यूयम्) व्याकरण- शब्द रूप , धातु रूप , वर्ण - संयोजन , वर्ण - विच्छेद ।	
मई -	पाठ -3 अहम् च त्वम् च (त्रीणि वचनानि) पाठ -4 अहम् प्रातः उत्तिष्ठामि, पाठ- शूराः वयम् धीराः वयम्। व्याकरण- संख्यावाचि पद , व्यवहारिक शब्द कोष भण्डार । अपठित गद्यांश ।	सरल संस्कृत शब्दों का चित्रों से मिलान (फल, फूल, पशु) संस्कृत संवाद अभ्यास – "अहम् ... अस्मि"
जून	ग्रीष्मकालीन अवकाश	1) . चित्रात्मक प्रस्तुति): 2) संधि चक्र 3) कार्य पत्रिका -
जुलाई	पाठ - 6 सः एव महान् चित्रकार : व्याकरण- पर्याय - विपर्यय , चित्र - वर्णन ।	संस्कृत गीत/भजन प्रस्तुति संख्याओं का अभ्यास (१-५० तक)

अगस्त	पाठ-7 अतिथि देवो भव।	लघु संवाद प्रतियोगिता (विद्यालय में, घर में) स्वतंत्रता दिवस पर संस्कृत में नारा लेखन (जैसे – भारत माता की जय, जयतु संस्कृतम्)
सितम्बर	अर्ध वार्षिक परीक्षा	अर्ध वार्षिक परीक्षा हेतु पुनरावृत्ति। संस्कृत हस्तलेखन प्रतियोगिता शिक्षक दिवस पर संस्कृत में शुभकामना वाक्य लेखन
अक्टूबर	पाठ - 8 बुद्धि : सर्वार्थ साधिका पाठ -9 यो जानाति सः पंडितः व्याकरण - वर्ण संयोजन , वर्ण - विन्यास ।	संस्कृत नाटिका (5-7 पंक्तियों वाली छोटी कहानी) धातु रूप (गच्छति, पठति आदि) का अभ्यास खेल द्वारा
नवम्बर		संस्कृत पहेली प्रतियोगिता

	पाठ-10 त्वम् आपणम गच्छ , पाठ -11 पृथिव्याम व्रीणि रत्नानि। व्याकरण - कारक विभक्ति	(कूटप्रश्न, बुझौवल) शब्दरूप प्रतियोगिता (रामः, फलम्, बालिका आदि)
दिसम्बर -	पाठ -12 आलस्यम् हि मनुष्याणाम् शरीरस्थो महान् रिपुः, पाठ 13- संख्यागणना ननु सरला। व्याकरण- व्यवहारिक व्याकरण	संस्कृत में श्लोक गायन (गीता श्लोक या नीतिश्लोक) संवाद लेखन – "मित्रालये" (दो मित्रों के बीच छोटा संवाद)
जनवरी	पाठ -14 माध्वस्य प्रियं अङ्गम् , पाठ-15 वृक्षाः सतपुरुषाः इव व्याकरण - शब्द रूप , धातु रूप - लृट् लकार	संस्कृत निबंध लेखन (१०-१२ वाक्य, जैसे – मम विद्यालयः, मम परिवारः) गणतन्त्र दिवस पर संस्कृत घोषवाक्य प्रस्तुति
फरवरी	संस्कृत शब्द-खेल (Crossword / शब्द जाल) संस्कृत सामान्य ज्ञान	वार्षिक परीक्षा हेतु पुनरावृत्ति

	प्रश्नोत्तरी । वार्षिक परीक्षा हेतु	
मार्च	वार्षिक परीक्षा	वार्षिक परीक्षा

SUBJECT – DRAWING

BOOK- Visual Art

MONTH	TOPICS
APRIL	Object drawing, pencil shading, Earth day craft
MAY	Animals, Birds, Reptiles (object drawing)
JUNE	Summer Vacations
JULY	Fruit and vegetable composition, object and Arrangement
AUGUST	Independence day activity, Rakhi decoration, parts of face (Eyes, Nose, Lips, Ears)
SEPTEMBER	Term 1 Examination
OCTOBER	People based exercise, Diwali Activity
NOVEMBER	Tradition based exercise (festival, story board, greeting card
DECEMBER	Environment based exercise (Flower, leaf, Tree)
JANUARY	Landscape (pencil colour, poster colour), Animal (brush and ink
FEBRUARY	Birds(pencil shading), paper collage, posters
MARCH	Annual Examination

BLUEPRINT AND SYLLABUS FOR PERIODIC ASSESSMENT 1 (2025-26)

Subject	Blueprint	Syllabus
English	Total marks-40 Section-A (Reading) Unseen passage -10 marks Section-B (Writing) 5 marks Section-C. (Grammar) 10 marks Section-D (Literature) 15 marks Vocabulary words-3 marks Short Answer type questions. (2×4=8 marks) Seen Extract- 4marks	Poorvi- Ch-1 A Bottle of dew Ch-2 The Raven and the Fox Grammar- The Sentences Subject and Predicate Writing- Message Writing
Hindi	अपठित गद्यांश 1×3=3अंक अपठित पद्यांश 1×3=3 अंक व्याकरण आधारित वस्तुनिष्ठ प्रश्न /उत्तर 1×6=6 अंक शब्दार्थ 0.5×6=3अंक वर्ण विच्छेद 1×2=2अंक पाठ्य पुस्तक वस्तुनिष्ठ प्रश्न /उत्तर 1×4= 4 अंक व्याख्या 2×2= 4 अंक	मल्हार पाठ-1 मातृभूमि पाठ-2 गोल व्याकरण- पाठ-1भाषा, लिपि और व्याकरण पाठ-2 वर्ण विन्यास अपठित गद्यांश , अपठित पद्यांश, पत्र लेखन, डायरी लेखन, कार्यपत्रिका,

	पाठ्य पुस्तक आधारित प्रश्न उत्तर 2×4=8 अंक डायरी लेखन 3 अंक पत्र लेखन 4 अंक	
Mathematics	Total Marks:40 Q 1-Fill in the blanks (0.5×10=5) Q 2- True/ False (0.5×6=3) Q 3- MCQs (0.5×10=5) Q 4- Assertion and reason (1×2=2) Q 5- Solve the following questions (1×5=5) Q 6- Solve the following questions (3×5=15) Q7- Case study based questions (1×5=5)	Chapter-1 Patterns in Mathematics Chapter-2 Basic Geometrical Tools Chapter-3 Lines and angles
Social Science	Answer in One Word: 1×5=5 Fill in the blanks: 1×5=5 Definitions: 1×3=3 Answer in 20-30 words: 2×4=8 Assertion and Reasoning: 2marks Answer in 30-40 words: 3×3=9 Answer in long: 5marks Map: 1×3=3	GEOGRAPHY : Ch- 1 Locating Places on the Earth. HISTORY : Ch – 4 Timeline and Sources of History. CIVICS : Ch – 8 Unity in Diversity, or 'Many in the One'. MAP WORK: - 1.Locate two States with their capitals of all directions on Political Map of India. 2.Students locate Neighbouring Countries of India on Political Map
Science	1.Answer in One Word: 1×5=5 2.Fill in the blanks: 1×5=5 3.Definitions: 1×3=3 4.Answer in 20-30 words: 2×4=8 5.Assertion and Reasoning: 1×2=2	CH1-Wonderful world of Science CH2- Diversity in the living world

	6. Answer in 30-40 words: $3 \times 3 = 9$ 7. Answer in long: $5 \times 1 = 5$ 8. Diagram $1 \times 3 = 3$	
Computer	Q.1 Tick the correct answer. (1x5=5) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x5=5) Q.4 Answer the followings:(Do any five).(2x3=6) Q.5 Complete the algorithm for finding the product of two numbers . (3M) Q.7 Answer the following: (3M) Practical (10M)	1) Classification of computers Lab Activity: Video based activity 2) Basic concept of programming Activity: Write a flowchart to check whether a number is even or odd.
GK	Total marks-40 Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2–3 lines. (2 × 5 = 10)	UNIT- I : MY PRIDE: INDIA 1 city and state sobriquet 2. Indians : across the boundaries. 4. Ancient India. 5. know your constitution Reasoning: Directions Unit-2 BEYOND THE BOUNDARIES 6. Events that changed history. 7. museums 8. headquarters 9. International Sobriquets 10. SAARC 11. UNESCO Heritage sites Current Affairs UNESCO
French	Section A Unseen passage (10 marks) Section B	Ch-1 comment ca va Ch 2 je m'appelle Writing Ma pays

	Short story (10 marks) Section C Grammar (10 marks) Section D Sentence making. (10 marks)	
Sanskrit	कुल अंक- 40 खंड - क (15 अंक) पठित गद्यांश = $1 \times 5 = 5$ अंक प्रश्न निर्माण - 3 अंक एक पदेन उत्तर - $1 \times 4 = 4$ अंक मिलान - 3 अंक खंड - ख (25 अंक) अपठित गद्यांश - $1 \times 5 = 5$ अंक अपठित पद्यांश / श्लोक प्रश्न - $1 \times 5 = 5$ अंक उचित मिलान - $0.5 \times 4 = 2$ अंक विलोम शब्द / = 2.5 अंक पर्याय शब्द = 2.5 अंक पत्र लेखन - औपचारिक / अनौपचारिक - 3 अंक अनुच्छेद लेखन- 2.5 अंक संवाद लेखन - 2.5 अंक	संस्कृत - भाषा ज्ञान, पाठ 1 - वयम् वर्णमाला पठामः , पाठ - 2 एषः कः , एषा काः अभ्यास सहित। व्याकरण - धातु - लट् लकार पठ, लिख, गम ।

BLUEPRINT AND SYLLABUS FOR TERM 1 EXAMINATION (2025-26)

Subject	Blueprint	Syllabus
English	Total Marks-80 Section-A (Reading) 20 marks Factual Passage 10 marks Discursive Passage 10 marks Section-B (Writing) 10 marks Letter Writing 5 marks Speech/Article Writing 5 marks Section-C (Grammar) 10 marks Section-D (Literature) 30 marks Seen Extract(Prose/Poem) 2x5=10 marks Short Answer Type Questions (5x3=15 marks) Long Answer Questions 1x5=5 marks	Poorvi- Ch-1 A Bottle of Dew Ch-2 The Raven and the Fox Ch-3 Rama to the Rescue Ch-4 The Unlikely Best friends Ch-5 A Friend's Prayer Ch-6 The Chair Grammar- Nouns Pronouns Verbs Modals Adjectives Adverbs The Simple Tense The Continuous Tense The Perfect Tense Writing- Notice Writing Formal and Informal letter

	Project Marks 10 marks	
Hindi	कुल अंक =80 अपठित गद्यांश ($1 \times 4 = 4$ अंक) अपठित पद्यांश ($1 \times 4 = 4$ अंक) व्याकरण आधारित प्रश्न/ उत्तर ($1 \times 5 = 5$ अंक) शब्दार्थ ($0.5 \times 6 = 3$ अंक) व्याकरण आधारित रिक्त स्थान पूर्ति ($1 \times 3 = 3$ अंक) प्रश्न/ उत्तर ($1 \times 4 = 4$ अंक) पठित गद्यांश ($1 \times 4 = 4$ अंक) पठित पद्यांश ($1 \times 4 = 4$ अंक) व्याख्या ($2 \times 2 = 4$ अंक) संधि/ समास ($1 \times 4 = 4$ अंक) परसर्ग/शब्द भंडार ($1 \times 4 = 4$ अंक) पाठ्यपुस्तक आधारित प्रश्न उत्तर गद्यांश ($2 \times 3 = 6$ अंक) काव्यांश आधारित ($2 \times 3 = 6$ अंक) पत्र लेखन (5 अंक) अनुच्छेद लेखन (5 अंक) विज्ञापन लेखन (5 अंक) परियोजना कार्य 10 अंक	मल्हार पाठ-1 मातृभूमि पाठ- 2 गोल पाठ 3 पहली बूँद पाठ 4 हार की जीत पाठ 5 रहीम के दोहे पाठ 6 मेरी माँ पाठ 7 जलाते रहो हिंदी व्याकरण पाठ -1 भाषा लिपि और व्याकरण पाठ- 2 वर्ण विन्यास पाठ 3 शब्द रचना पाठ 4 संधि पाठ 5 उपसर्ग और प्रत्यय पाठ 6 समास पाठ 7 शब्द भंडार पाठ 8 संज्ञा पाठ-9 कारक पाठ-10 सर्वनाम अपठित गद्यांश अपठित पद्यांश पठित (गद्यांश पद्यांश) विज्ञापन लेखन पत्र लेखन अनुच्छेद लेखन कार्य पत्रिका
Mathematics	Total Marks = 80 Total No of Questions 18 Section A Question 1 to 3 MCQs $1 \times 10 = 10$ Fill ups $1 \times 8 = 8$ Assertion and Reason Question $1 \times 2 = 2$	Chapter-1 Patterns in Mathematics Chapter-2 Basic Geometrical Tools Chapter-3 Lines and angles Chapter-4 Number Play Chapter-5 Data handling and Presentation. Chapter-6 Prime Time

	Section B Question 4 to 7 Very Short Answer Type Questions $2 \times 4 = 8$ Section C Question 8 to 13 Short Answer Type Questions $3 \times 6 = 18$ Section D Question 14 to 17 Long Questions $4 \times 4 = 16$ Section E Question 18 Case Study based Questions $2 \times 4 = 8$	
Social Science	1. Fill in the blanks: $1 \times 10 = 10$ 2. Answer in One Word: $1 \times 10 = 10$ 3. Short Q/Answers: $2 \times 5 = 10$ 4. Long Q/Answers: $3 \times 4 = 12$ 5. Very Long Q/Answer: $5 \times 3 = 15$ 6. Case Study: 5 Marks 7. Assertion and reasoning: $1 \times 3 = 3$ 8. Map: $1 \times 5 = 5$ 9. Project: 10 Marks	GEOGRAPHY: Ch- 1 Locating Places on the Earth. Ch-2 Oceans and Continents. HISTORY: Ch – 4 Timeline and Sources of History. Ch-5 India, That is Bharat. CIVICS : Ch – 8 Unity in Diversity, or ‘Many in the One’. Ch- 9 Family and Community. ECONOMICS: Ch- 13 The Value of Work. MAP WORK: - 1. Locate Five Oceans on the World Physical Map. 2. Locate Seven Continents on the World Physical Map
Science	1. Fill in the blanks: $1 \times 10 = 10$ 2. Answer in One Word: $1 \times 10 = 10$ 3. Short Q/Answers: $2 \times 5 = 10$ 4. Assertion and reason $1 \times 3 = 3$ 5. Answers in 30-40 words $3 \times 6 = 18$	CH1-Wonderful world of Science CH2- Diversity in the living world CH3- Mindful eating:A path to healthy body Ch-4 Exploring magnets Ch5-Measurement of length and motion Ch6-Materials around us

	6. Case study $1 \times 4 = 4$ 7 Very Long Q/Answer: $5 \times 2 = 10$ 8. Diagram $1 \times 5 = 5$ 9. Project: 10 Marks	
Computer	Q.1 Tick the correct answer. $(0.5 \times 12 = 6)$ Q2 Fill in the blanks. $(1 \times 6 = 6)$ Q3 State True or False. $(1 \times 5 = 5)$ Q4 Answer the following: $(2 \times 6 = 12)$ Q5 Answer in one word: $(1 \times 10 = 10)$ Q6 Name the MS office application suitable for preparing. $(1 \times 3 = 3)$ Q7 Answer the following: (4M) Q.8 Draw a flowchart. $(2 \times 4 = 8)$	1) Classification of computers Lab Activity: Video based activity 2) Basic concept of programming Activity: Write a flowchart to check whether a number is even or odd. 3) PowerPoint 2016 advance feature Lab Activity: Creating a photo album in Powerpoint. 4) Excel 2016: Formulas and Function Lab Activity: Create a table and perform these functions SUM(), AVERAGE(), LEFT(), IF(), COUNT(), COUNTA(). 5) Excel 2016 : Advance feature Lab Activity: Excel advanced features: Sort, Filter, Conditional Formatting.
GK	Q1. Choose the correct option- (2 marks) Q2. Read the clues and name the exceptional metal or non metal. (3 marks) Q3. Write the meanings of the following terms used in science. (4 marks) Q4. Name the medical equipment by reading	Reasoning II: Blood Relations Ch-12 Friends or Foe Ch-13 Exceptional Elements Ch-14 Medical Equipment Ch-15 Scientific Prefixes Ch-16 ISRO- The History Ch-17 Branches of Science Reasoning III: Decoding the Code Ch-18 Proverbs Ch-19 Anagrams Ch-20 Award Winning Books Ch-21 The Fearsome Words Ch-22 Spell Check World Capitals

	the description. (2 marks) Q5. Choose the correct option. (2 marks) Q6. Choose the correct option- (4 marks) Q7. Name the branches of Science by reading the subject it deals with. (4 marks) Q8. Complete the following proverbs. (4 marks) Q9. Read the clues given in bracket and form an anagram with the help of words given below.(3 marks) Q10. Name the literary book with the help of hints given below. (2 marks) Q11. Match the phobias with their causes. (3 marks) Q12. Name the capitals of the following countries- (3 marks) Q13. Choose the correct spelling. (2 marks) Q14. Choose the correct option. (2 marks) ORAL ASSESSMENT (30 Marks) PROJECT (10 Marks)	
French	Section-A Comprehension ecrite (10 marks) Section B	ch 1 comment ca va ch 2 je m'appelle ch 3 dans la classe ch 4 je suis

	Vocabulaire (5 marks) Section C Grammer (15 marks) Section D Expression ecrite (10 marks) Viva (30 marks) Project (10marks)	ch 5 festival international Writing- paragraph
Sanskrit	कुल अंक- 80 एक पदेन उत्तर - 5 अंक प्रश्न निर्माण - 5 अंक पूर्ण वाक्य प्रश्न -5 अंक समय लेखन - 5 अंक गिनती- 5 अंक विलोम शब्द - 5 अंक पर्याय शब्द - 5 अंक अव्यय - 5 अंक आम, न -5 अंक रिक्त स्थान - 5 अंक चित्र वर्णन - 5 अंक शब्द रूप - 5 अंक धातु रूप - 5 अंक अपठित गद्यांश - 5 अंक पठित गद्यांश - 5 अंक श्लोक / पहरा संस्कृत हिंदी अनुवाद - 5 अंक	व्याकरण - अपठित गद्यांश ,वर्ण - संयोजन - वियोजन, फलानि नामानि, भाषा ज्ञान , पठ , लिख , गम , भू, अस् धातु लट् लकार , , संख्यावाचि पदानि, वर्णमाला , समय लेखन शब्द रूप । पाठ्य पुस्तक - पाठ - 1 वयम् वर्ण मालाम् पठामः (प्रथमपुरुषः - सः / सा / तत् / एषः / एषा / एतत् पाठ-2 एषः कः ? एषाः काः? (मध्यमपुरुषः - त्वम् / युवाम् / यूयम्) पाठ -3 अहम् च त्वम् च (त्रीणि वचनानि) पाठ -4 अहम् प्रातः उत्तिष्ठामि, पाठ- 5 शूराः वयम् धीराः वयम्। पाठ - 6 सः एव महान् चित्रकारः :
Drawing		Object Drawing (Pencil Shading) Object Drawing Parts of Face Composition Pencil colour shading Activity – Paper Rose Paper Lamp

BLUEPRINT AND SYLLABUS FOR PERIODIC ASSESSMENT 2 (2025-26)

Subject	Blueprint	Syllabus
English	Total marks-40 Section-A (Reading) Unseen passage -10 marks Section-B (Writing) 5 marks Section-C. (Grammar) 10 marks Section-D (Literature) 15 marks Vocabulary words-3 marks Short Answer type questions. (2×4=8 marks) Seen Extract- 4marks	Poorvi- Ch-10 Change of Heart Ch-11 The Winner Grammar- Phrases Clauses Conjunctions Writing- Diary Writing
Hindi	अपठित गद्यांश 1×3=3अंक अपठित पद्यांश 1×3=3 अंक व्याकरण आधारित वस्तुनिष्ठ प्रश्न /उत्तर 1×6=6 अंक शब्दार्थ 0.5×6=3अंक वर्ण विच्छेद 1×2=2अंक पाठ्य पुस्तक वस्तुनिष्ठ प्रश्न /उत्तर 1×4= 4 अंक व्याख्या 2×2= 4 अंक पाठ्य पुस्तक आधारित प्रश्न उत्तर 2×4=8 अंक	मल्हार पाठ-8 सत्रिय और बिहू नृत्य पाठ-9 मैया मै नहीं माखन खायो पाठ-11 विशेषण पाठ 12 क्रिया पाठ 13 काल अपठित (गद्यांश पद्यांश) पत्र लेखन संवाद लेखन पठित (गद्यांश पद्यांश)

	संवाद लेखन 3 अंक पत्र लेखन 4 अंक	कार्य पत्रिका
Mathematics	Total Marks:40 Q 1-Fill in the blanks ($0.5 \times 10 = 5$) Q 2- True/ False ($0.5 \times 6 = 3$) Q 3- MCQs ($0.5 \times 10 = 5$) Q 4- Assertion and reason ($1 \times 2 = 2$) Q 5- Solve the following questions ($1 \times 5 = 5$) Q 6- Solve the following questions ($3 \times 5 = 15$) Q7- Case study based questions ($1 \times 5 = 5$)	Chapter- 7 Perimeter and Area Chapter- 8 Fractions Chapter- 9 Playing with Constructions
Social Science	Answer in One Word: $1 \times 5 = 5$ Fill in the blanks: $1 \times 5 = 5$ Definitions: $1 \times 3 = 3$ Answer in 20-30 words: $2 \times 4 = 8$ Assertion and Reasoning: 2marks Answer in 30-40 words: $3 \times 3 = 9$ Answer in long: 5marks Map: $1 \times 3 = 3$	PA-2 SYLLABUS GEOGRAPHY: Ch- 3 Landforms and Life. HISTORY: Ch- 6 The Beginnings of Indian Civilization. CIVICS: Ch- 10 Grassroots Democracy- Part 1: Governance. MAP WORK:- 1. Locate Seven Sisters (North -Eastern States) with their capitals on the Political Map of India. 2. Locate Union Territories with their capitals on the Political Map of India.
Science	1. Answer in One Word: $1 \times 5 = 5$ 2. Fill in the blanks: $1 \times 5 = 5$ 3. Definitions: $1 \times 3 = 3$ 4. Answer in 20-30 words: $2 \times 4 = 8$ 5. Assertion and Reasoning: $1 \times 2 = 2$	Ch7 Temperature and measurement Ch8. A journey through states of water

	6. Answer in 30-40 words: $3 \times 3 = 9$ 7. Answer in long: $5 \times 1 = 5$ 8. Diagram $1 \times 3 = 3$	
Computer	Q.1 Tick the correct answer. $(1 \times 5 = 5)$ Q.2 State true(T) or False (F). $(1 \times 5 = 5)$ Q.3 Fill in the blanks . $(1 \times 5 = 5)$ Q.4 Answer the followings:(Do any five).(2x3=6) Q.5 HTML Program.(3M) Q.7 Assertion-Reasoning: (3M) Practical (10M)	6) Introduction to Animate CC Lab Activity: Draw a picture using animation tools. 7)HTML:An Introduction Lab Activity: Create a colorful webpage.
GK	Total marks-40 Q.1 Tick the correct answer. $(1 \times 10 = 10)$ Q.2 Fill in the blanks. $(1 \times 5 = 5)$ Q.3 State True (T) or False (F). $(1 \times 5 = 5)$ Q.4 Match the following. $(1 \times 5 = 5)$ Q.5 One-word answer / Identify the following. $(1 \times 5 = 5)$ Q.6 Answer the following questions in 2–3 lines. $(2 \times 5 = 10)$	Reasoning IV Analogy Life skills- Good touch vs bad touch Unit-5 Nature around us 23 endangered species 24 Useful microbes 25 Spices Reasoning V -Understanding the patterns Unit-6 Financial Literacy 26 Types of Economic Activities 27 RBI 28 Plastic Money 30 Evolution of Money Reasoning VI Non verbal reasoning Unit- 7 Tech Time 31 AI and Machine learning 32 File extensions 33 Social Media 34 Tech Personalities Reasoning VII Time and Clock
French	Section A Unseen passage (10 marks) Section B	Ch-6 les animaux de compaigne Ch -7 j'adore le francais

	Short story (10 marks) Section C Grammar (10 marks) Section D Sentence making. (10 marks)	Writing- Short Story
Sanskrit	कुल अंक- 40 खंड - क (15 अंक) पठित गद्यांश = $1 \times 5 = 5$ अंक प्रश्न निर्माण - 3 अंक एक पदेन उत्तर - $1 \times 4 = 4$ अंक मिलान - 3 अंक खंड - ख (25 अंक) अपठित गद्यांश - $1 \times 5 = 5$ अंक अपठित पद्यांश / श्लोक प्रश्न - $1 \times 5 = 5$ अंक उचित मिलान - $0.5 \times 4 = 2$ अंक विलोम शब्द / = 2.5 अंक पर्याय शब्द = 2.5 अंक पत्र लेखन - औपचारिक / अनौपचारिक - 3 अंक अनुच्छेद लेखन- 2.5 अंक संवाद लेखन - 2.5 अंक	पाठ-7 अतिथि देवो भव। पाठ - 8 बुद्धि : सर्वार्थ साधिका पाठ -9 यो जानाति सः पंडितः व्याकरण - धातु - लृट लकार पठ, लिख, गम, भू, अस । गिनती -1-70 संस्कृत , शब्द रूप - लता शब्द रूप, अपठित गद्यांश, चित्र वर्णन, वर्ण - विचार ।

BLUEPRINT AND SYLLABUS FOR TERM-2 EXAMINATION (2025-26)

Subject	Blueprint	Syllabus
English	Total Marks-80 Section-A (Reading) 20 marks Factual Passage 10 marks Discursive Passage 10 marks Section-B (Writing) 10 marks Debate Writing Diary Writing Section-C (Grammar) 10 marks Section-D (Literature) 30 marks Seen Extract(Prose/Poem) 2x5=10 marks Short Answer Type Questions 5x3=15 marks Long Answer Questions 1x5=5 marks	Poorvi Ch-12 Yoga A way of Life Ch-13 Hamara Bharat- Incredible India Ch-14 The Kites Ch-15 Ila Sachani: Embroidering Dreams with her Ch-16 National War Memorial Grammar- Prepositions Subject-Verb Agreement Articles Active and Passive Voice Direct and Indirect Speech Phrasal Verbs Punctuation and Capital Letters

	Project 10 marks	Writing- Dialogue Writing Article Writing
Hindi	कुल अंक =80 अपठित गद्यांश ($1 \times 4 = 4$ अंक) अपठित पद्यांश ($1 \times 4 = 4$ अंक) व्याकरण आधारित प्रश्न/ उत्तर ($1 \times 5 = 5$ अंक) शब्दार्थ ($0.5 \times 6 = 3$ अंक) व्याकरण आधारित रिक्त स्थान पूर्ति ($1 \times 3 = 3$ अंक) प्रश्न/ उत्तर ($1 \times 4 = 4$ अंक) पठित गद्यांश ($1 \times 4 = 4$ अंक) पठित पद्यांश ($1 \times 4 = 4$ अंक) मुहावरे और लोकोक्तियाँ $1 \times 4 = 4$ अंक) वाच्य / वाक्य ($1 \times 4 = 4$ अंक) अव्यय या अविकारी शब्द/अलंकार ($1 \times 4 = 4$ अंक) पाठ्यपुस्तक आधारित प्रश्न उत्तर गद्यांश ($2 \times 3 = 6$ अंक) काव्यांश आधारित ($2 \times 3 = 6$ अंक) पत्र लेखन (5 अंक) निबंध लेखन (5 अंक) संवाद लेखन (5 अंक) परियोजना कार्य 10 अंक	मल्हार पाठ-8 सत्रिय और बिहू नृत्य पाठ-9 मैया मै नहीं माखन खायो पाठ 10 – परीक्षा (कहानी) पाठ 11 – चेतक की वीरता (कविता) पाठ 12 – हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृत्तांत) पाठ 13 – पेड़ की बात (निबंध) पढ़ने के लिए – आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की पाठ-11 विशेषण पाठ 12 क्रिया पाठ 13 काल पाठ-14 वाच्य पाठ-15 अव्यय या अविकारी शब्द पा-16 वाक्य पाठ-17 विराम चिह्न पाठ-18 अलंकार पाठ-19 मुहावरे और लोकोक्तियाँ पाठ-20 शब्द कोश देखना अपठित (गद्यांश पद्यांश) पत्र लेखन निबंध लेखन संवाद लेखन पठित (गद्यांश पद्यांश) कार्य पत्रिका
Mathematics	Total Marks = 80 Total No of Questions 18	Chapter- 7 Perimeter and Area

	Section A Question 1 to 3 MCQs $1 \times 10 = 10$ Fill ups $1 \times 8 = 8$ Assertion and Reason Question $1 \times 2 = 2$ Section B Question 4 to 7 Very Short Answer Type Questions $2 \times 4 = 8$ Section C Question 8 to 13 Short Answer Type Questions $3 \times 6 = 18$ Section D Question 14 to 17 Long Questions $4 \times 4 = 16$ Section E Question 18 Case Study based Questions $2 \times 4 = 8$	Chapter- 8 Fractions Chapter- 9 Playing with Constructions Chapter- 10 Symmetry Chapter- 11 The other side of zero.
Social Science	1. Fill in the blanks: $1 \times 10 = 10$ 2. Answer in One Word: $1 \times 10 = 10$ 3. Short Q/Answers: $2 \times 5 = 10$ 4. Long Q/Answers: $3 \times 4 = 12$ 5. Very Long Q/Answer: $5 \times 3 = 15$ 6. Case Study: 5 Marks 7. Assertion and reasoning: $1 \times 3 = 3$ 8. Map: $1 \times 5 = 5$ 9. Project: 10 Marks	GEOGRAPHY: Ch- 3 Landforms and Life. HISTORY: Ch- 6 The Beginnings of Indian Civilization. Ch – 7 India’s Cultural Roots. CIVICS: Ch- 10 Grassroots Democracy- Part 1: Governance. Ch – 11 Grassroots Democracy- Part 2: Local Government in Rural Areas. Ch – 12 Grassroots Democracy- Part 3: Local Government in Urban Areas. ECONOMICS: Ch- 14 Economic Activities Around Us. MAP WORK:-

		1)River Map: Mark the Perennial and Non- Perennial Rivers of India. 2)Map of Physical Features of India.
Science	1. Fill in the blanks: 1x10=10 2. Answer in One Word: 1x10=10 3. Short Q/Answers: 2x5=10 4.Assertion and reason 1x3=3 5. Answers in 30-40 words 3x6=18 6.Case study 1x4=4 7 Very Long Q/Answer: 5x2=10 8.Diagram 1x5=5 9. Project: 10 Marks	CH3- Mindful eating:A path to healthy body Ch-4 Exploring magnets Ch7 Temperature and measurement Ch8.A journey through states of water Ch-9 Methods of Separation in everyday life Ch 10 Living creatures: Exploring their life Ch11.Nature's treasure Ch12.Beyond earth
Computer	M.M=80 Q.1 Tick the correct answer. (0.5x12=6) Q2 Fill in the blanks. (1x6=6) Q3 State True or False. (1x5=5) Q4 Answer the following: (2x6=12) Q5 Answer in one word: (1x10=10) Q6 Write full forms (1x5=5) Q7 Python Program. (2x3=6) Q.8 HTML Program . (2x3=6)	6) Introduction to Animate CC Lab Activity: Draw a picture using animation tools. 7)HTML:An Introduction Lab Activity: Create a colorful webpage. 8) Introduction to coding in Python Lab Activity:(1) To display your name on the screen. 9) Internet services

	Q.9 Answer the following: (4M) Practical (10M) Project (10M)	Activity: Make a chart showing advantages and disadvantages of the Internet. 10) Artificial intelligence Activity: Video based activity
GK	Q1. Choose the correct option- (2 marks) Q2. Read the clues and name the exceptional metal or non metal. (3 marks) Q3. Write the meanings of the following terms used in science. (4 marks) Q4. Name the medical equipment by reading the description. (2 marks) Q5. Choose the correct option. (2 marks) Q6. Choose the correct option- (4 marks) Q7. Name the branches of Science by reading the subject it deals with. (4 marks) Q8. Complete the following proverbs. (4 marks) Q9. Read the clues given in bracket and form an anagram with the help of words given below.(3 marks) Q10. Name the literary book with the help of	Unit-8 Sports and Health 35 Commonwealth games 36 IPL Reasoning VIII Calendar Unit-9 Art and Culture Ch-38 Dances we enjoy 39 Painting styles Unit-10 World of entertainment 40 Behind the scenes 41 Entertainment awards Reasoning IX Odd one out Unit -11 Mixed Flavours 42 World of logos 43 Rebus 44 Special Days Life skills V moral education 45 Ancient modern calendar Reasoning X - Ranking and arrangement

	hints given below. (2 marks) Q11. Match the phobias with their causes. (3 marks) Q12. Name the capitals of the following countries- (3 marks) Q13. Choose the correct spelling. (2 marks) Q14. Choose the correct option. (2 marks) ORAL ASSESSMENT (30 Marks) PROJECT (10 Marks)	
French	Total Marks-80 Section-A(comprehension ecrite) 10 marks Section-B(vocabulaire) 5 marks Section-C (Grammer) 15 MARKS Section-D expression ecrite 10 marks Viva 30 marks Project 10 marks	Ch-6 le animaux de compagnie Ch-7 j'adore les francais Ch-8 le frigo de kevin Ch-9 la famille davier Ch10 joyeux anniversaire Writing- Invitation
Sanskrit	कुल अंक- 80 एक पदेन उत्तर - 5 अंक प्रश्न निर्माण - 5 अंक पूर्ण वाक्य प्रश्न - 5 अंक समय लेखन - 5 अंक गिनती- 5 अंक विलोम शब्द - 5 अंक पर्याय शब्द - 5 अंक अव्यय - 5 अंक आम, न - 5 अंक रिक्त स्थान - 5 अंक चित्र वर्णन - 5 अंक	संस्कृत व्याकरण - अपठित गद्यांश, शब्द रूप , धातु रूप , चित्र वर्णन, वर्ण - विच्छेद , समय - लेखन , संख्यावाचि पद , फलानि नामानि । पाठ्य - पुस्तक - पाठ - 8 बुद्धि : सर्वार्थ साधिका

	शब्द रूप - 5 अंक धातु रूप - 5 अंक अपठित गद्यांश - 5 अंक पठित गद्यांश - 5 अंक श्लोक / पहरा संस्कृत हिंदी अनुवाद - 5 अंक	पाठ -9 यो जानाति सः पंडितः पाठ-10 त्वम् आपणम गच्छ , पाठ -11 पृथ्वियाम त्रीणि रत्नानि। पाठ -12 आलस्यम् हि मनुष्याणाम् शरीरस्थो महान् रिपुः, पाठ 13- संख्यागणना ननु सरला। पाठ -14 माध्वस्य प्रियं अङ्गम् , पाठ-15 वृक्षाः सतपुरुषा :इव
Drawing		Water Colour Paper Craft Portrait Animal Landscape Activity – Diwali Activity T Shirt Painting