

Class-IV

**Ganga International School,
Sec-9A, Bahadurgarh**

**“Fullfilling needs, building
brains-Where respect and
care create limitless
possibilities”**

Grade - IV

ACADEMIC PLANNER
SESSION 2025-26

Name:	_____
Roll no:	_____
Section:	_____



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ENGLISH
READER: MARIGOLD (NCERT)
GRAMMAR: GOOD WITH GRAMMAR (NEUBERG PUBLICATIONS)

MONTH	GRAMMAR	WRITING SKILLS	READER	ACTIVITY
April	Ch-1: The Sentence, Ch-2: Subject and Predicate & Ch-3: Subject Verb Agreement	Story Writing	Unit 1: Wake Up Neha's Alarm Clock Unit 2: Noses The Little For Tree	1. Interviewing my Friend (Students pair up, prepare simple questions, interview each other)
May	Ch-4: Nouns, Ch-5: Gender & Ch-6: Number	Paragraph Writing	Unit 3: Run Nasruddin's Aim	Nouns Hunt (Students look around, find nouns, note them down, and share with the class)
June	Summer Vacations			
July	Ch-7: Articles, Ch-8: Pronouns & Ch-9: Adjectives	-	Unit 4: Why? Alice in Wonderland	Describe it! (Students describe a friend, object, or picture using suitable adjectives and share with the class.)
August	Ch-10: Degrees of Comparison Ch-11: Verbs & Ch-12: Adverbs	Letter Writing	Unit 5: Don't be Afraid of the Dark	Verb Sorting Game (Students pick words from a mixed list and sort them into action verbs and helping verbs.)
September	Term-1 Examination			
October	Ch- 13: Simple Present Tense, Ch- 14: Present Continuous Tense & Ch- 15: Simple Past Tense	-	Unit 6: Hiawatha The Scholar's Mother Tongue	Tense Time Race (Students are given sentences and race to change them into past, present, or future tense correctly)
November	Ch- 16: Past Continuous, Ch-17: Simple Future Tense & Ch- 18: Future Continuous Tense	Notice Writing	Unit 7: A Watering Rhyme The Giving Tree The Donkey Unit 8: Books Going to Buy a Book	Tense Detective (Students act as detectives, read sentences aloud, and guess the tense to solve the mystery?)
December	Ch-19: Can, Could, May, Must, Ch-20: Conjunction & Ch-21: Prepositions	Poster making	Unit 9 The Naughty Boy Pinocchio	Conjunction Chain (Start with one sentence; each student adds a new sentence using a conjunction to

				continue the story)
January	Ch-22: Punctuation & Ch- 23: Interjections	-	Worksheets + Revision	1. Making of Emotion Cards using interjections.
February	Revision for Annual Examination			
March	Annual Examination			

HINDI

READER: हिन्दी रिमझिम (NCERT)

GRAMMAR: हिन्दी रिमझिम (PRACHI PUBLICATIONS)

महीना	भाषा अधिगम एवं व्याकरण	हिन्दी रिमझिम	गतिविधि
अप्रैल	पाठ- 1 भाषा और व्याकरण पाठ-2 वर्ण-विन्यास औपचारिक पत्र लेखन	पाठ- 1 मून के भोले - भाले बादल पाठ- 2 जैसा सवाल वैसा जवाब	तरह-तरह के बादलों की आकृतियों के चित्र बनाना ।
मई	पाठ- 3 शब्द पाठ- 4 शब्द-भंडार अनुच्छेद लेखन	पाठ- 3 किरमिच की गेंद पाठ- 4 पापा जब बच्चे थे	रंग-बिरंगे कागजों और गत्तों की मदद से गोलाकार ग्रीड बनाकर वर्ण लिखकर शब्द बताएं ।
जून	ग्रीष्मकालीन अवकाश		
जुलाई	पाठ- 5 संज्ञा पाठ- 6 लिंग अपठित गद्यांश, पद्यांश, औपचारिक पत्र लेखन	पाठ- 5 दोस्त की पोशाक पाठ- 6 नाव बनाओ नाव बनाओ	कागज की नाव बनाना ।
अगस्त	पाठ- 7 वचन पाठ-8 सर्वनाम अनुच्छेद लेखन	पाठ- 7 दान का हिसाब	दान का अर्थ अच्छे से समझाने हेतु नेविकता की कहानी बच्चों के साथ साझा करना ।
सितंबर	अर्धवार्षिक परीक्षा हेतु दोहराई कार्य एवं अर्धवार्षिक परीक्षा		
अक्टूबर	पाठ-9 विशेषण पाठ- 10 क्रिया	पाठ- 8 कौन ? पाठ- 9 स्वतंत्रता की ओर	आइसक्रीम की डिंडियों, धागों और रूई की मदद से चरखा बनाएं ।
नवंबर	पाठ- 11 वाक्य पाठ- 12 विराम-चिह्न, कहानी लेखन	पाठ- 10 थप्प रोटी थप्प दाल पाठ- 11 पढ़क्कू की सूझ	‘थप्प रोटी थप्प दाल’ नाटक का अभिनय करना ।
दिसंबर	पाठ- 13 मुहावरे पत्र लेखन , संवाद लेखन	पाठ- 12 सुनीता की पहिया कुर्सी पाठ- 13 हुदहुद	कागज पर अपने हाथ की छाप बनाकर उँगलियों को शकल का आकार देकर मुहावरे व उनका अर्थ लिखना ।
जनवरी	चित्र वर्णन , निबंध लेखन	पाठ- 14 मुफ्त ही मुफ्त	अपनी किसी यादगार यात्रा के बारे में कुछ पंक्तियाँ लिखकर उसे चित्रों सहित संग्रहित करना ।

फरवरी	वार्षिक परीक्षा हेतु दोहराई कार्य
मार्च	वार्षिक परीक्षा

MATHEMATICS

READER: MATHS MAGIC (NCERT)

GRAMMAR: EXCELLENCE IN MATHEMATICS (PRACHI PUBLICATIONS PVT. LTD.)

MONTH	MATHS MAGIC	EXCELLENCE IN MATHEMATICS	ACTIVITY
April	-	Chapter-0 Revision Chapter-1 Large Numbers Chapter-2 Addition and Subtraction.	- Cheque Activity Draw a cheque and Fill the amount in figures and words. - Toy pedagogy Demonstrating addition and subtraction using flash cards, coin and counters.
May	Chapter-3 The Junk Seller	Chapter-3 Multiplication Chapter-4 Division	Bill Making Activity Making a bill on A4 Sheet using mathematical operation multiplication and addition.
June	Summer Vacations		
July	Chapter-1 Building with bricks	Chapter-5 Multiples and Factors Chapter-6 Common Factors and Common Multiples & Chapter-7 Estimation	TOY PEDAGOGY FACTIPLES Making a board game on properties of multiples and factors..
August	Chapter- 9 Halves and Quarters Chapter- 12 How heavy? How light?	Chapter-8 Fractional numbers Chapter-9 Decimals	- Showing different types of fractions to the student using a fraction kit. - FRACTION BIRD ACTIVITY Make a fraction bird on A4 sheet
September	Term-1 Examination		
October	Chapter- 2 Long and Short Chapter- 3 A trip to Bhopal Chapter - 4 Tick Tick Tick	Chapter-10 Measures of Length weight and capacity. Chapter- 11 Time and Calender Chapter- 12 Money	Clock Activity.. Show and tell time using clock dummy (maths kit)
November	Chapter- 11 Table and Shares	Chapter- 13 Unitary Method Chapter- 14 Line Segments	Activity on Line segment. Make different line segments and measure them.
December	Chapter- 13 Field and Fences Chapter- 5 The Way world looks	Chapter- 15 Perimeter of Rectilinear Figures. Chapter- 16 Geometrical shapes and Symmetry	Activity on perimeter. Finding the perimeter of a book using thread and write lengths

			on A4 sheet. • ART INTEGRATED ACTIVITY Find the line of symmetry of a circle, square, rectangle by paper folding. .
January	Chapter- 8 Cards and Wheels Chapter -10 Play with pattern Chapter -14 Smart charts	Chapter- 17 Pictorial Representation of data	• Data collection of your friends' ages and represent it.
February	Worksheets + Revision for Annual Examination		
March	Annual Examination		

ENVIRONMENTAL STUDIES
BOOK: ACTIVE ENVIRONMENTAL STUDIES (FULLMARKS)

MONTH	CHAPTERS	WORKSHEET	ACTIVITY
April	Ch- 1 Learning from the Family Ch- 2 Senses of Touch and Smell Ch- 3 Tongue and Teeth	Ch- 1 Learning from the Family Ch- 2 Senses of Touch and Smell Ch- 3 Tongue and Teeth	1. Making a family tree in the notebook. 2. Doing a workshop about good touch and bad touch. 3. Make a chart on teeth hygiene.
May	Ch-4 Games We Play	Ch-4 Games We Play	1. Make a poster on golden rules of sportsmanship.
June	Summer Vacations		
July	Ch- 5 Food WE Eat Ch- 6 Eating Together Ch- 7 Water for Living	Ch- 5 Food WE Eat Ch- 6 Eating Together Ch- 7 Water for Living	1. Collecting samples of spices and pulses. 2. Make a chart on nutrients present in food. 3. Make a chart of the water cycle.
August	Ch- 8 Clean Water Ch- 9 Work Around Us Ch-10 Houses Then and Now	Ch- 8 Clean Water Ch- 9 Work Around Us Ch-10 Houses Then and Now	1. Poster on ways to clean water. 2. Make a collage of skilled and unskilled jobs. 3. Make a 3D model of your dream house.
September	Term-1 Examination		
October	Ch- 11 Houses and Bridges Ch- 12 Clean Surroundings Ch- 13 Plants Around Us Ch- 14 Flowers Around Us	Ch- 11 Houses and Bridges Ch- 12 Clean Surroundings Ch- 13 Plants Around Us Ch- 14 Flowers Around Us	1. Make a bridge using matchboxes. 2. Collect newspaper articles on the ban of plastic bags. 3. Collect and paste pictures of different types of roots on an A-4 sheet. 4. Making flowers using old and worn clothes for classroom decoration.

November	Ch- 15 Animals Around Us Ch- 16 Beaks and Claws Ch- 17 Animals Habitat	Ch- 15 Animals Around Us Ch- 16 Beaks and Claws Ch- 17 Animals Habitat	1. Make a collection of pictures of animals, birds and fishes with attractive fur, feathers or scales. 2. Draw Beaks of five birds with different eating habits. 3. Creating a 3D Aquarium.
December	Ch- 18 Animals for Transport Ch- 19 Currency and Travel	Ch- 18 Animals for Transport Ch- 19 Currency and Travel	1. Imagine and make a picture of the future mode of transportation. 2. Make a collection of different types of bus, rail and air tickets.
January	Ch- 20 Living Safely	Ch- 20 Living Safely	1. Earthquake mock drill. 2. Make a collage using pictures of various natural disasters.
February	Worksheets + Revision for Annual Examination		1.) Make a report on the Bhuj, 2001 earthquake. 2.) Make an Animal habitat diorama.
March	Annual Examination		

GENERAL KNOWLEDGE
BOOK: GET TO KNOW (BINARY CO.)

MONTH	CONCEPTS	LIFE SKILLS
April	Unit-1 Natural Habitat Unit-2 India Our Pride	Life skills- We can We do Activity: "Indian Achievers Quiz" Objective: Learn about real-life heroes and achievers who made a difference. Instructions: Prepare a short quiz on famous Indian personalities (e.g., Dr. A.P.J. Abdul Kalam, Rani Laxmi Bai etc)
May	Unit-3 Language and Literature	Life Skills- Leaders in Daily Life Activity: "Who Leads What?" Game Objective: Understand leadership roles in community and country. Instructions: Make flashcards with titles like: Principal, Mayor, Chief Minister, Prime Minister, Class Monitor. Students match them with responsibilities or names (e.g., Narendra Modi – Prime Minister).
June	Summer Vacations	
July	Unit-4 The World of Science	Life skills- Germs and Diseases

		Activity: "Know the Germs" Match-Up Objective: Learn about common diseases and how they spread. Instructions: Create two sets of flashcards: One with disease names (cold, malaria, dengue, COVID-19). One with causes/spread (mosquito bite, virus, dirty water, sneezing). • Students match disease with how it spreads.
August	Unit-4 The World of Science	• Life skills- Eco Tourism Objective: Learn about nature-friendly tourist places in India. Instructions: Show a map of India and mark eco-tourism spots like: Jim Corbett National Park, Sunderbans, Kaziranga, Kerala backwaters Share interesting facts or pictures.
September	Term-1 Examination	
October	Unit-5 The world around us	• Life skills- Eco Tourism Objective: Learn about nature-friendly tourist places in India. Instructions: Show a map of India and mark eco-tourism spots like: Jim Corbett National Park, Sunderbans, Kaziranga, Kerala backwaters Share interesting facts or pictures.
November	Unit-6 Sports and Fitness	• Life skills- Empathy Activity: "Famous Helpers" Discussion Objective: Learn about people known for their kindness and empathy. Instructions: Introduce famous personalities like: Mother Teresa – helped the sick and poor. Mahatma Gandhi – believed in non-violence and caring for others., Sudha Murthy – social worker and author. Show pictures and tell short stories of their lives.
December	Unit-6 Sports and Fitness	• Life skills- Empathy Activity: "Famous Helpers" Discussion Objective: Learn about people known for their kindness and empathy. Instructions: Introduce famous personalities like: Mother Teresa – helped the sick and poor. Mahatma Gandhi – believed in non-violence and caring for others., Sudha Murthy – social worker and author. • Show pictures and tell short stories of

		their lives.
January	Unit-7 Mixed Bag	“What’s in the News?” – Weekly Current Affairs Corner Objective: Build awareness of current events, general knowledge, and presentation skills. Instructions: 1. Weekly Rotation: Assign 1–2 students each week to bring in a child-friendly news story (e.g., environmental events, space discoveries, sports wins, national events). 2. Presentation: The student shares the news in 2–3 simple sentences with the class.
February	Worksheets + Revision for Annual Examination	
March	Annual Examination	

COMPUTER
BOOK: KAIZEN CORE (BINARY CO.)

MONTH	CHAPTER	ACTIVITY
April	Ch-1 (Data Storage and Memory)	1. Computer Memory Chart Description: Students will make a chart to understand different types of computer memory. They will divide the chart into Primary Memory (RAM, ROM, Cache) and Secondary Memory (Hard Disk, Pen Drive, CD/DVD, Memory Card).
May	Ch-2 (Formatting in MS Word 2016)	1. Formatting in MS Word:My School Description: Students will create a short paragraph on the topic “My School” in MS Word and apply Bold, Italic, Underline, Font Style, Font Size, Font Color, and Alignment to make the text attractive. This activity helps students learn how to present information neatly using MS Word formatting tools.
June	Summer Vacations	

July	Ch-3 (Computer Virus and Cyber Crime)	1. Understanding Cyber Crime through Video Description: Students will watch an informative video on Cyber Crime that explains online threats like hacking, phishing, identity theft, and cyberbullying. This activity helps students become aware of cyber crimes and learn ways to protect themselves online.
August	Ch-4 (PowerPoint 2016- Presentation)	1. PowerPoint Presentation on Chandrayaan-3 Description: Students will prepare a PowerPoint presentation on Chandrayaan-3. The slides will include information such as mission objectives, launch date, achievements, and importance for India. They can add pictures, animations, and bullet points to make the presentation attractive.
September	Term-1 Examination	
October	Ch-5 (GUI Operating System- Desktop Management)	1. Changing Desktop Color Scheme and Background Description: Students will learn how to personalize their computer desktop. They will change the desktop background using images or solid colors and modify the color scheme.
November	Ch-6 (Introduction to Spreadsheet)	1. Toy Inventory Worksheet in Excel Description: Students will create a worksheet in MS Excel to record toy details such as Toy Name, Category, Age Group, Price, and Rating. They will enter data in tabular form, format the sheet with borders and colors. This activity helps students learn how to organize and manage data using Excel.
December	Periodic Assessment-2	
January	Ch-7(More About Internet)	1. Exploring a Web Browser Description: Students will open a web browser (like Chrome, Edge, or Firefox) and explore its features. They will identify the address bar, search bar, tabs, back/forward buttons, refresh button, bookmarks.
February	Ch-8 (Block in Scratch) Scratch Project: Bat	1. Scratch Project – Bat Animation Description: Students will create a Scratch project featuring a bat. They will choose a bat sprite, make it fly across the screen using motion blocks.
March	Annual Examination	

PERIODIC ASSESSMENT-1

<u>SUBJECT</u>	<u>BLUEPRINT</u>	<u>SYLLABUS</u>
Mathematics	Total Marks:40 Q 1-Fill in the blanks (0.5×10=5) Q 2- True/ False (0.5×6=3) Q 3- MCQs (0.5×10=5) Q 4- Assertion and reason (1×2=2) Q 5- Solve the following questions (1×5=5) Q 6- Solve the following questions (3×5=15) Q7- Case study based questions (1×5=5)	Chapter -0 Revision, Chapter -1 large numbers, Chapter -2 Addition and subtraction & Chapter -3 Multiplication
English	SECTION A: READING (5 Marks) Comprehension Passage (5 marks) SECTION B: WRITING (5 Marks) SECTION C: GRAMMAR (10 Marks) SECTION D: LITERATURE (20 Marks) Word meanings: 4 marks Short Answer Questions: 4 × 2 = 8 marks Reference to Context : 3 marks Dictation: 5 marks	<u>Reader + Grammar</u> Unit 1 Ch-1: Wake Up! & Ch-2: Neha's Alarm Clock <u>Grammar</u> Ch-1:The Sentence, Ch-2: Subject and Predicate & Ch-3: Subject Verb Agreement <u>Story writing</u> The Greedy Farmer & The Witty Birbal
Environmental Studies	Total= 40 1.MCQ-2.5Marks 2.True and False= 1.5Marks 3.Diagram labelling=2Marks 4.Match the following= 2Marks 5.Fill in the blanks= 5Marks 6.Word Meaning=2Marks 7.Short Questions= 3Marks 8.Brief Questions=6Marks 9.Long Questions=6Marks 10.HOTS=10Marks	Ch-1 Learning from the Family, Ch-2 Senses of Touch and Smell & Ch-3 Tongue and Teeth
Computer	Q.1 Tick the correct answer. (0.5x10=5) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x5=5) Q.4 Answer the followings: (2x3=6) Q.5 Identify the change case applied in the following sentences. (1x6=6) Q.6 Draw a chart. (3M) Practical (10M)	Ch-1(Data Storage and Memory) & Ch-2 (Formatting in MS Word 2016)

General Knowledge	Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2-3 lines. (2 × 5 = 10) Total = 40 Marks	Unit-1 Natural Habitat 2. Wildlife around the world, 3. dangerous insects, facts, and quiz, 4. Nesting habits, 5. Tallest, and the oldest trees • life skills I : environment and us • reasoning I: maths brain teasers 6. Trains to discover India, 7. Folk dancers of India & 8. Our neighbours Important Days and Dates
Hindi	खंड-अ (वस्तुनिष्ठ प्रश्न) प्रश्न 1- अपठित गद्यांश (1×5- 5 अंक) प्रश्न 2- व्याकरण अभ्यास कार्य (2 ×5-10 अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×5- 5 अंक) प्रश्न 4 - पाठ्यपुस्तक आधारित शब्दार्थ (1×5- 5 अंक) प्रश्न 5 - पाठ्यपुस्तक आधारित अभ्यास कार्य (2 ×2- 4 अंक) खंड-ब (वर्णनात्मक प्रश्न) प्रश्न 6 - रिमझिम पाठ आधारित प्रश्नोत्तर (2×3- 6 अंक) प्रश्न 7 - अनुच्छेद लेखन कार्य (1×5- 5 अंक)	हिंदी रिमझिम पाठ- 1 मन के भोले - भाले बादल व्याकरण- पाठ- 1 भाषा और व्याकरण & पाठ-2 वर्ण-विन्यास औपचारिक पत्र लेखन, अपठित गद्यांश

BLUE PRINT & SYLLABUS FOR TERM -1 EXAMINATION 2025-26

<u>SUBJECT</u>	<u>BLUEPRINT</u>	<u>SYLLABUS</u>
English	Section A: Reading (20 marks) 2 passages each 10 marks 1 prose, 1 poetry Section B: Writing (10 marks) 2 Writing topics 5marks each Section C: Grammar (10 marks) Section D: Literature (30 marks) Reference to Context (2×5=10 Marks) Short questions (3 ×5 = 15 Marks) Long question (1×5= 5 Marks)	Reader:- Unit 2: Noses & The Little Fir Tree Unit 3: Run & Nasruddin's Aim Unit 4: Why? & Alice in Wonderland Unit 5: Don't be Afraid of the Dark & Helen Keller Grammar:- 4. Nouns, 5. Gender, 6. Number, 7. Articles, 8. Pronouns, 9. Adjectives, 10. Degrees of Comparison, 11. Verbs & 12. Adverbs Writing Paragraph writing & Letter Writing
Hindi	*खंड-अ (वस्तुनिष्ठ प्रश्न)* प्रश्न 1- अपठित गद्यांश (1×5=5 अंक) प्रश्न 2- अपठित काव्यांश (1×5=5 अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×10=10 अंक) प्रश्न 4- व्याकरण अभ्यास कार्य (5×2=10 अंक) प्रश्न 5- पाठ्यपुस्तक आधारित शब्दार्थ (1×4=4 अंक) प्रश्न 6- पठित गद्यांश (1×5=5 अंक) प्रश्न 7- पाठ्यपुस्तक आधारित अभ्यास कार्य (2×2=4 अंक) प्रश्न 8- कथन और कारण प्रश्नोत्तर (1×2= 2 अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 9- रिमझिम पाठ आधारित प्रश्नोत्तर (2×5 = 10 अंक) प्रश्न 10- प्रसंग सहित व्याख्या (1×5=5 अंक)	हिंदी रिमझिम पाठ- 1 मून के भोले - भाले बादल पाठ- 2 जैसा सवाल वैसा जवाब पाठ- 3 किरमिच की गेंद पाठ- 4 पापा जब बच्चे थे पाठ- 5 दोस्त की पोशाक पाठ- 6 नाव बनाओ नाव बनाओ पाठ- 7 दान का हिसाब व्याकरण- पाठ- 1 भाषा और व्याकरण पाठ-2 वर्ण-विन्यास पाठ- 3 शब्द पाठ- 4 शब्द-भंडार पाठ- 5 संज्ञा पाठ- 6 लिंग पाठ- 7 वचन पाठ-8 सर्वनाम अपठित गद्यांश , अपठित पद्यांश औपचारिक पत्र, अनौपचारिक पठित गद्यांश, अनुच्छेद लेखन।

	प्रश्न 11- औपचारिक / अनौपचारिक पत्र लेखन (1×5=5 अंक) प्रश्न 12- अनुच्छेद लेखन कार्य (1×5=5 अंक) प्रश्न 13- परियोजना कार्य (10 अंक)	
Mathematics	Total Marks = 80 Total No of Questions 18 Section A Question 1 to 3 MCQs $1 \times 10 = 10$ Fill ups $1 \times 8 = 8$ Assertion and Reason Question $1 \times 2 = 2$ Section B Question 4 to 7 Very Short Answer Type Questions $2 \times 4 = 8$ Section C Question 8 to 13 Short Answer Type Questions $3 \times 6 = 18$ Section D Question 14 to 17 Long Questions $4 \times 4 = 16$ Section E Question 18 Case Study based Questions $2 \times 4 = 8$ Project 10M	Chapter-0 Revision Chapter-1 Large Numbers Chapter-2 Addition and Subtraction. Chapter-3 Multiplication Chapter-4 Division Chapter-5 Multiples and Factors Chapter-6 Common Factors and Common Multiples. Chapter-7 Estimation. Chapter-8 Fractional numbers. Chapter-9 Decimals
Environmental Studies	Total: 80 I.) Choose the Correct Option. (1×8=8 Marks) II.) Write T for True statements and F for False statements. (1×6 =6 Marks) III.) Fill in the blank using words from the help box. (1×6=6 Marks) IV.) Match the following items appropriately. (1×5 =5 Marks) V.) Write the answers to the following questions in one word or sentence. (5 Marks) VI.) Write the meaning of the following words. (4 Marks) VII.) Identify the following pictures and write their name. (4 Marks) VIII.) Write the answers to the following questions in one or two sentences. (10 Marks) IX.) Write the answers to the following questions in two or three sentences. (9 Marks) X.) Write the answers to the following critical thinking questions? (8 Marks) XI.) Write the answers to the following long	Ch-4 Games We Play Ch- 5 Food WE Eat Ch- 6 Eating Together Ch- 7 Water for Living Ch- 8 Clean Water Ch- 9 Work Around Us Ch-10 Houses Then and Now

	questions. (5x1 =5 Marks) XII.) Project (10 Marks)	
General Knowledge	Q1. Name the freedom fighters who gave these slogans: (3 marks) Q2. Choose the correct option- (3 marks) Q3. Answer the following- (2 marks) Q4. Identify and name these famous children book authors- (2 marks) Q5. Choose the correct options- (4 marks) Q6. Choose the suitable word from the bracket. (4 marks) Q7. Answer the following- (2 marks) Q8. Question from Ch- A book to read (4 marks) Q9. Fill in the blanks with the help of clues in the box. (4 marks) Q10. Choose the correct option. (4 marks) Q11. Name these social media icons.(2 marks) Q12. Name the personalities who changed the world of the internet by reading their description. (2 marks) Q13. Answer the riddles- (2 marks) Q14. Logic problems. (2 marks) ORAL ASSESSMENT (30 marks) PROJECT (10 marks)	Unit-2 Ch-9 Our Freedom Fighters Ch-10 India-Political Divisions Life Skills II: Patriotism For Children Reasoning II: Riddles Ch-11 The Famous Ones Ch-12 The Great Epic- Ramayana Ch-13 Words Often Confused Ch-14 Fears and Phobias Ch-15 A Book To Read Life Skills III: Social Skills Reasoning III: Logic Puzzles Ch-16 The solar system Ch-17 Cyber World
Computer	Q.1 Tick the correct answer. (1x12=12) 2 Fill in the blanks: (1x5=6) Q.3 State True or False. (1x6=6) Q.4 Answer the following: (2x6=12) Q.5 Write the keyboard shortcuts for the following. (1x6=6) Q.6 Define the following : (3x3=9) Q.7 Identify the change case applied in the following sentences. (1x6=6) Q.6 Draw a chart. - (3M) Practical (10M) Project. (10M)	Ch-1(Data Storage and Memory) Ch-2 (Formatting in MS Word 2016) Ch-3(Computer Virus and Cyber Crime) Ch-4(PowerPoint 2016- Presentation)
Drawing	Total : 80 Total questions=2 Each question-20*2=40 Project= 40	Guava and Banana, Bird, Marigold, Landscape, Peacock, Elephant Activity: Paper flower and Roof hanging

PERIODIC ASSESSMENT-2

<u>SUBJECT</u>	<u>BUEPRINT</u>	<u>SYLLABUS</u>
English	SECTION A: READING (5 Marks) Comprehension Passage (5 marks) SECTION B: WRITING (5 Marks) SECTION C: GRAMMAR (10 Marks) SECTION D: LITERATURE (20 Marks) Word meanings: 4 marks Short Answer Questions: $4 \times 2 = 8$ marks Reference to Context : 3 marks Dictation: 5 marks	Reader: Unit 6 Hiawatha & The Scholar's Mother Tongue Grammar Ch- 13: Simple Present Tense, Ch- 14: Present Continuous Tense & Ch- 15: Simple Past Tense Notice Writing
Hindi	*खंड-अ (वस्तुनिष्ठ प्रश्न)* प्रश्न 1- अपठित गद्यांश (1×5- 5अंक) प्रश्न 2- व्याकरण अभ्यास कार्य (2 ×5-10 अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×5- 5 अंक) प्रश्न 4 - पाठ्यपुस्तक आधारित शब्दार्थ (1×5- 5 अंक) प्रश्न 5 - पाठ्यपुस्तक आधारित अभ्यास कार्य (2×2-4अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 6 - रिमझिम पाठ आधारित प्रश्नोत्तर (2×3- 6 अंक) प्रश्न 7 - कहानी लेखन कार्य (1×5- 5 अंक)	हिन्दी रिमझिम पाठ- 8 कौन ? & पाठ- 9 स्वतंत्रता की ओर व्याकरण पाठ-9 विशेषण & पाठ- 10 क्रिया कहानी लेखन , अपठित गद्यांश
Mathematics	Total Marks:40 Q 1-Fill in the blanks (0.5×10=5) Q 2- True/ False (0.5×6=3) Q 3- MCQs (0.5×10=5) Q 4- Assertion and reason (1×2=2) Q 5- Solve the following questions (1×5=5) Q 6- Solve the following questions (3×5=15) Q7- Case study based questions (1×5=5)	Chapter-10 Measures of Length weight and capacity, Chapter- 11 Time and Calendar, Chapter- 12 Money, Chapter- 13 Unitary Method & Chapter- 14 Line Segments
Environmental Studies	Total= 40 1.MCQ-3 Marks 2.True and False= 3Marks 3.Diagram labelling=2Marks 4.Match the following= 2Marks 5.Fill in the blanks= 4Marks 6.Word Meaning=2Marks 7.Short Questions= 3Marks	Ch- 11 Houses and Bridges, Ch- 12 Clean Surroundings & Ch- 13 Plants Around Us

	8.Brief Questions=6Marks 9.Long Questions=5Marks 10.HOTS=10Marks	
General Knowledge	Total marks-40 Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2-3 lines. (2 × 5 = 10)	Ch-18 The Human Body encyclopedia & Ch-19 Germs and Human Body Life skills II Safety in the world of diseases Reasoning IV - Math Brain teaser Unit-5 The world around us 20 World Food, 21 Landmarks of the world, 22 Sobriquets, 23 National costumes, 24 Parliaments of different countries & 25 Quotable quotes Reasoning V
Computer	Q.1 Tick the correct answer. (0.5x10=5) Q.2 State true(T) or False(F). (1x5=5) Q.3 Fill in the blanks . (1x5=5) Q.4 Answer the followings: (2x3=6) Q.5 Identify the change case applied in the following sentences. (1x6=6) Q.6 Draw a chart. (3M) Practical (10M)	Ch-5 (GUI Operating System- Desktop Management) Ch-6 (Introduction to Spreadsheet)

BLUE PRINT & SYLLABUS FOR TERM -2 EXAMINATION 2025-26

<u>SUBJECT</u>	<u>BULEPRINT</u>	<u>SYLLABUS</u>
English	Section A: Reading (20 marks) 2 passages each 10 marks 1 prose, 1 poetry Section B: Writing (10 marks) 2 Writing topics 5 marks each Section C: Grammar (10 marks) Section D: Literature (30 marks) Reference to Context (2×5=10 Marks) Short questions (3 ×5 = 15 Marks) Long question (1×5= 5 Marks)	<u>Reader</u> Unit 7 A Watering Rhyme The Giving Tree The Donkey Unit 8 Books Going to buy a Book Unit 9 The Naughty Boy Pinocchio <u>Grammar</u> Ch- 16: Past Continuous, Ch-17: Simple Future Tense, Ch- 18: Future Continuous Tense, Ch-19: Can, Could, May, Must, Ch-20: Conjunction, Ch-21: Prepositions, Ch-22: Punctuation and Ch- 23: Interjections <u>Writing</u> Poster Making Notice Writing
Hindi	*खंड-अ (वस्तुनिष्ठ प्रश्न)* प्रश्न 1- अपठित गद्यांश (1×5=5 अंक) प्रश्न 2- अपठित काव्यांश (1×5=5 अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×10=10 अंक) प्रश्न 4- व्याकरण अभ्यास कार्य (5×2=10 अंक) प्रश्न 5- पाठ्यपुस्तक आधारित शब्दार्थ (1×4=4 अंक) प्रश्न 6- पठित गद्यांश (1×5=5 अंक) प्रश्न 7- पाठ्यपुस्तक आधारित अभ्यास कार्य (2×2=4 अंक) प्रश्न 8- कथन और कारण प्रश्नोत्तर (1×2= 2 अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 9- रिमझिम पाठ आधारित प्रश्नोत्तर (2×5 = 10 अंक) प्रश्न 10- प्रसंग सहित व्याख्या (1×5=5 अंक) प्रश्न 11- औपचारिक / अनौपचारिक पत्र लेखन (1×5=5 अंक)	हिन्दी रिमझिम पाठ- 8 कौन?, पाठ- 9 स्वतंत्रता की ओर, पाठ- 10 थप्प रोटी थप्प दाल, पाठ- 11 पढ़क्कू की सूझ, पाठ- 12 सुनीता की पहिया कुर्सी, पाठ- 13 हुदहुद पाठ- 14 मुफ्त ही मुफ्त व्याकरण पाठ- 9 विशेषण, पाठ- 10 क्रिया, पाठ- 11 वाक्य, पाठ- 12 विराम-चिह्न, पाठ- 13 मुहावरे अपठित गद्यांश , अपठित पद्यांश, पत्र लेखन, पठित गद्यांश, निबंध लेखन, संवाद लेखन, चित्र वर्णन ।

	प्रश्न 12- अनुच्छेद लेखन कार्य (1×5=5 अंक) प्रश्न 13- परियोजना कार्य (10 अंक)	
Mathematics	Total Marks = 80 Total No of Questions 18 Section A Question 1 to 3 MCQs 1×10 = 10 Fill ups 1×8 = 8 Assertion and Reason Question 1×2 = 2 Section B Question 4 to 7 Very Short Answer Type Questions 2×4= 8 Section C Question 8 to 13 Short Answer Type Questions 3×6=18 Section D Question 14 to 17 Long Questions 4×4=16 Section E Question 18 Case Study based Questions 2×4=8 Project 10M	Chapter-10 Measures of Length weight and capacity. Chapter- 11 Time and Calendar Chapter- 12 Money Chapter- 13 Unitary Method Chapter- 14 Line Segments Chapter- 15 Perimeter of Rectilinear Figures. Chapter- 16 Geometrical shapes and Symmetry Chapter- 17 Pictorial Representation of data.
Environmental Studies	Total: 80 I.) Choose the Correct Option. (1x8=8 Marks) II.) Write T for True statements and F for False statements. (1x6 =6 Marks) III.) Fill in the blank using words from the help box. (1x6=6 Marks) IV.) Match the following items appropriately. (1x5 =5 Marks) V.) Write the answers to the following questions in one word or sentence. (5 Marks) VI.) Write the meaning of the following words. (4 Marks) VII.) Identify the following pictures and write their name. (4 Marks) VIII.) Write the answers to the following questions in one or two sentences. (10 Marks) IX.) Write the answers to the following questions in two or three sentences. (9 Marks) X.) Write the answers to the following critical thinking questions? (8 Marks) XI.) Write the answers to the following long questions. (5x1 =5 Marks) XII.) Project (10 Marks)	Ch- 14 Flowers Around Us Ch- 15 Animals Around Us Ch- 16 Beaks and Claws Ch- 17 Animals Habitat Ch- 18 Animals for Transport Ch- 19 Currency and Travel Ch- 20 Living Safely
General	Q.1 Tick the correct answer. (1 × 10 = 10)	Unit-6 Sports and Fitness

Knowledge	Q.2 Fill in the blanks. (1 × 10 = 10) Q.3 State True (T) or False (F). (1 × 10 = 10) Q.4 Match the following. (1 × 10 = 10) Q.5 One-word answer / Identify the following. (1 × 10 = 10) Q.6 Answer the following questions in 1–2 lines. (2 × 5 = 10) Q.7 Answer the following questions in 3–4 lines. (3 × 5 = 15) Q.8 Draw / Complete the given Memory Chart or Diagram. (1 × 5 = 5) Total = 80 Marks	26 sporting championships of India 27 indigenous sports of India 28 Olympic fact sheet 29 indoor games 30 commonwealth games Reasoning VI Visual brain teasers Unit-7 Mixed bag 31 famous Indians 32 Movie quiz- Bollywood 33 Music lovers Model test paper-1,2
Computer	M. M:80 Q.1 Tick the correct answer. (1x12=12) 2 Fill in the blanks: (1x5=5) Q.3 State True or False. (1x6=6) Q.4 Answer the following: (2x3=6) Q.5 Write the keyboard shortcuts for the following. (1x6=6) Q.6 Define the following : (1x4=4) Q.7 Write full forms. (1x6=6) Q.8 Answer in one word. (1x6=6) Q.9 Write a Script. - (5M) Q.10 Draw a chart (4M) Practical (10M) Project. (10M)	Ch-5(GUI Operating System- Desktop Management) Ch-6(Introduction to Spreadsheet) Ch-7(More About Internet)
Drawing	Total : 80 Total questions=2 Each question-20*2=40 Project= 40	Guava and Banana, Bird, Marigold, Landscape, Peacock, Elephant Activity: Paper flower and Roof hanging