

**Ganga International School,
Sec-9A, Bahadurgarh**

**“Fullfilling needs, building
brains–Where respect and
care create limitless
possibilities”**

Grade - III

ACADEMIC PLANNER
SESSION 2025-26

Name: _____

Roll no: _____

Section: _____



CLASS - III
CONTENTS

S.N O.	CONTENT	PAGE NUMBER
1	Syllabus Bifurcation English Hindi Mathematics EVS Computer General Knowledge Drawing	3-19
2	Periodic Assessment -1	19 - 22
3	Term - 1 Blue print and syllabus	23 - 26
4	Periodic Assessment -2	27 - 29
5	Term - 2 Blue print and syllabus	30 - 33

Class III English

Book: Santoor (NCERT) , English grammar and Composition

Month	LITERATURE	English grammar and composition	Activity
April	Unit 1 Ch 1 Crayons Ch 2 Badal and Moti Ch 3 Best friends	Ch 1 Nouns: naming words Ch 2 Gender Ch 3 Singular and plural Ch 4 Pronouns	1 write 5 lines on Best Friend on an A4 Sheet to show love, care, and support in every situation.
May	Unit 2 Ch 4 Out in the garden Ch 5 Talking toys Ch 6 Paper boats	Ch 5 Adjectives Ch 6 Demonstratives Ch 7 Possessives Ch 8 Comparison of adjectives Paragraph writing	1 Paper boat making activity to improve creativity and imagination. To develop patience and concentration and enjoy making something with your own hands.
June	Summer Vacation		

July	Unit 3 Ch 7 The big laddoo Ch 8 Thank god Ch 9 Madhu's wish	Ch 9 Articles Ch 10 The sentence Ch 11 Subject and predicate Picture composition	1 ● Insect making activity using leaves to learn the value of nature and natural things. To improve fine motor skills through cutting and pasting. To make learning fun by creating insects in an artistic way.
August	Unit 4 Ch 10 Night Ch 11 Chanda mama counts the stars Ch 12 Chandrayaan	Ch 12 Verbs Ch 13 Simple present tense Informal letter	1 Rocket making activity to connect art ,Science with English in a fun way . To develop problem-solving skills while designing the rocket. To understand the basic idea of how rockets are used for space travel.
September	Term -1 Examination		
October	Worksheets of Ch 7 The big laddoo Ch 8 Thank god	Ch 14 Present continuous tense Ch 15 Simple past tense Ch 16 Past continuous tense	1 flash cards activity on tenses to improve memory through visual learning. ● To understand Present, Past, and Future forms of verbs. ● To practice grammar in a fun and creative way.

			To encourage active participation in the classroom.
November	Worksheets of Ch 9 Madhu's wish Ch 10 Night	Ch 17 Simple future tense Ch 18 Can , Cannot, Should,Should not Homophones,Alphabetic al order Application writing	1 Homophone Hunt – Students listen to words and find their homophone partner. This will lead to improve vocabulary and spelling. To make learning English fun and interactive.t
December	Worksheet of Ch 11 Chanda mama counts the stars Ch 12 Chandrayaan	Ch 19 Adverbs Ch 20 Conjunctions Ch 21 Prepositions Ch 22 Punctuation	1 Petition Treasure Hunt ○ Place objects around the classroom. ○ Example: “The ball is in the box”. Students find it.
January	Revision	Similies Prefixes Synonyms	● Synonyms cards

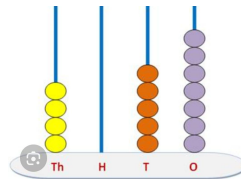
February	Revision	Revision	Revision
March	Term- 2 Examination		

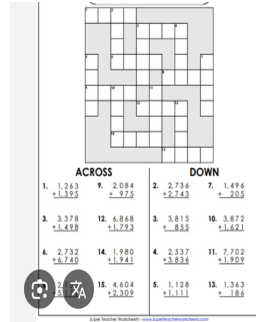
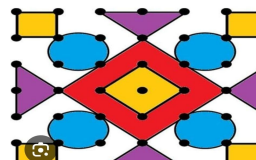
कक्षा – तीसरी पुस्तक – हिन्दी वीणा , भाषा अधिगम एवं व्याकरण

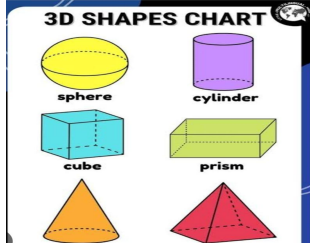
महीना	हिन्दी वीणा	भाषा अधिगम एवं व्याकरण	गतिविधि
अप्रैल	पाठ- 1 सीखो पाठ- 2 चींटी	पाठ- 1 भाषा पाठ-2 व्याकरण औपचारिक पत्र लेखन	● चींटी का रंगीन चित्र बनाना ।
मई	पाठ- 3 कितने पैर ? पाठ- 4 बया हमारी चिड़िया रानी !	पाठ- 3 वर्ण शब्द अनुच्छेद लेखन , अपठित गद्यांश,	● वर्णों की रेलगाड़ी बनाना ।
जून	<u>ग्रीष्मकालीन अवकाश</u>		
जुलाई	पाठ- 6 बीरबल की खिचड़ी पाठ- 7 मित्र को पत्र	पाठ- 5 संज्ञा पाठ- 6 सर्वनाम अनौपचारिक पत्र लेखन,	● चटपटी भेलपूरी कक्षा में बनाना और सबके साथ बाँटकर खाना ।
अगस्त	पाठ- 8 चतुर गीदड़ पाठ- 9 प्रकृति पर्व फूलदेई	पाठ- 7 विशेषण अंक ज्ञान (1 से 50)	● भारत में मनाए जाने वाले विभिन्न त्योहारों की सूची तैयार करना।

		अनुच्छेद लेखन	
सितंबर	अर्धवार्षिक परीक्षा हेतु दोहराई कार्य	अर्धवार्षिक परीक्षा	
अक्टूबर	पाठ- 11 एक जादुई पिटारा पाठ- 12 अपना-अपना काम	पाठ-8 क्रिया पाठ- 9 लिंग	● क्रिया शब्दों का वर्गीकरण करना ।
नवंबर	पाठ- 13 पेड़ों की अम्मा थिमक्का पाठ- 14 किसान की होशियारी	पाठ- 10 वचन पाठ- 11 वाक्य	● श्रीमती थिमक्का का चित्र चिपकाकर उनके बारे में 3-4 वाक्य ।
दिसंबर	पाठ- 15 भारत पाठ- 16 चंद्रयान	पाठ- 12 मुहावरे अंक ज्ञान (50 से 100) निबंध लेखन	● रंग-बिरंगे कागज़ से अपने लिए एक मुकुट तैयार करना ।
जनवरी	पाठ- 17 बोलने वाली माँद पाठ- 18 हम अनेक किंतु एक	पत्र लेखन	● शेर का मुखौटा बनाकर पाठ के आधार पर संवाद प्रस्तुत करना ।
फरवरी + मार्च	वार्षिक परीक्षा हेतु दोहराई कार्य	वार्षिक परीक्षा	

Class III Mathematics
Book: Excellence, Maths MELA (NCERT)

Month	Excellence	MATHS MELA	Activity
April	Chapter-0 Revision Chapter-1 Numbers Upto Ten Thousand	Chapter -1 What's in a name ?	Representing four digits numbers on an abacus kit . 

May	Chapter-2 Addition	Chapter-4 Vacation with Nani Ma	Activity on Addition Make an addition crossword and solve it. 
June	Summer Vacation		
July	Chapter-3 Subtraction Chapter -4 Multiplication	Chapter- 2 Toy Joy Chapter -12 Give And Take	- Multiplication song and rhythm - Teach tables with claps ,drum or simple tunes.
August	Chapter- 12 Patterns	Chapter- 6 House Of Hundreds - I Chapter- 7 Raksha Bandhan	ART INTEGRATION Making rangoli based on the patterns using a dot grid. 
September	Term -1 Examination		
October	Chapter - 5 Division Chapter - 6 Fractions	Chapter- 8 Fair Share Chapter -9 House Of Hundreds -II	Explanation through hands-on activity. Representing fractions through play dough and circle fraction kit.

			
November	Chapter- 7 Money Chapter- 8 Measurement of length	Chapter- 10 Fun At Class Party Chapter -11 Filling and Lifting	- Introducing different denominations of money using maths kit. - Reading and tabulating M.R.P. of various grocery items.
December	Chapter- 9 Measurement of weight and capacity Chapter- 10 Clock and Calendar	Chapter- 13 Time Goes On	- Comparing the weight of different objects using simple beam balance.  - Showing time on a dummy clock .(maths kit)
January	Chapter- 11 Geometrical shapes	Chapter- 14 Surajkand Fair	Counting faces, edges and corners of 3-D shapes. 

February	Revision	Revision	Revision
March	Term- 2 Examination		

Class-III Environmental Science		
Book:Active Environmental Studies (Focus Learning)		
MONTH	CHAPTER	ACTIVITY
APRIL	Unit-I Our Families and Communities 1) Family and Friends 2) Going to the mela	Using pictures of family to make a family tree and learn about different generations..
MAY	Unit-I Our Families and Communities Ch-3: Celebrating Festivals	Pasting the picture of different types of festivals celebrated in India. Include different religious and cultural festivals.
JUNE	SUMMER VACATION	
JULY	Unit-2 Life Around Us Ch-4: Getting to Know Plants Ch- 5: Plants and Animals Live Together	Draw a picture of a plant and label its part to classify and identify.

AUGUST	Unit-2 Life Around Us Ch- 6: Living in Harmony	Collecting and pasting different types of leaves on the A-4 sheet.
SEPTEMBER	TERM-1 Examination	
OCTOBER	Unit-3 Gifts of Nature Ch- 7: Water- A Precious Gift	Making poster on topic“Save Water” to spread awareness about not wasting water
NOVEMBER	Unit-3 Gifts of Nature Ch- 8: Food We Eat Ch-9: Staying Healthy and Happy	Create a collage showing how does a Healthy Plate which is packed with nutrients looks like.
DECEMBER	Unit-4 Things Around Us Ch-10: The World of Things	Collecting and Pasting pictures about safety rules and gadgets to promote safe travel.
JANUARY	Unit-4 Things Around Us Ch-11: Making Things Ch-12: Taking Charge of Waste.	Making poster on topic “Ways to manage waste” to spread awareness about proper waste management.
FEBRUARY	Revision	
MARCH	TERM-2 Examination	

Class-III

Book: GET TO KNOW (GK)

MONTH	UNIT	ACTIVITY
APRIL	Unit-1,2	Life Skills: Save the planet Now Activity 1: “Green Patrol” ● Objective: Identify and reduce waste in school. ● Instructions: Assign students as "Green Patrollers" for a week. They check if lights are off when not needed, taps are closed, and litter is picked up.
MAY	Unit-3 Language and Literature	Life Skills: Tricolour Activity 1: “Tricolour Collage” ● Objective: Learn about the Indian flag and what each colour stands for. ● Materials: Bits of orange, white, and green paper; glue; A4 sheet. ● Instructions: Make a collage of the Indian flag.
JUNE	SUMMER VACATION	
JULY	Unit-4 World of Science	Life Skills- Let’s learn etiquettes Activity: “Etiquette Role-Play” ● Objective: Practice polite behaviour. ● Scenarios: Greeting elders, saying “please” and “thank you,” table manners, asking for permission.
AUGUST	Unit-5 World Around Us	Life skills- Respecting each other Objective: Encourage respect for all.

		Materials: Paper tree trunk on wall; students add paper leaves. Instructions: On each leaf, write one way to show respect (e.g., “I listen when others talk,” “I don’t interrupt”).
SEPTEMBER	TERM-1 Examination	
OCTOBER	Unit-6 Sports and Fitness	Life skills- Responsibility Activity: “Classroom Job Chart” ● Objective: Teach students to take responsibility. ● Instructions: Assign simple class jobs (board cleaner, book distributor, line leader, etc.). ● Rotation: Rotate jobs weekly.
NOVEMBER	Unit-6 Sports and Fitness	Life skills- Road sense Activity: “Traffic Light Game” ● Objective: Learn basic traffic rules. ● Instructions: Red = Stop, Yellow = Get Ready, Green = Go. Play a movement game where students move or freeze based on the "light" shown.
DECEMBER	Unit7 Mixed Bag	Objective: Introduce famous world landmarks and wonders. Materials: ● Printed pictures of famous landmarks (e.g., Taj Mahal, Eiffel Tower, Great Wall of China, Statue of Liberty, Pyramids). ● Name cards or countries. Instructions: 1. Show the pictures and name the landmarks. 2. Students match the picture with the correct country or name. 3. Discuss one fun fact about each.

JANUARY	Unit-7 Mixed Bag	Objective: Learn about animals and their unique features. Instructions: - Teacher reads clues like: “I am the tallest animal.” (Answer: Giraffe) “I can change my colour to hide.” (Answer: Chameleon) “I have black and white stripes.” (Answer: Zebra) - Students guess the animal based on the clues.
FEBRUARY	Revision	
MARCH	TERM-2 Examination	

Class-III Computer		
Book:KAIZEN Core		
MONTH	CHAPTER	ACTIVITY
APRIL	1) Computer Hardware	Guess the Computer Hardware Description: Children will look at computer hardware (monitor, keyboard, mouse, CPU, printer) and name them correctly.
MAY	2) Computer Software	Know the Software

		Description: Children will see icons of software (like Paint, Word, notepad, chrome, Mozilla Firefox, Excel, Tux paint, scratch) and learn what each program does.
JUNE	SUMMER VACATION	
JULY	3) Window 10	Window -10 Desktop Description: Children will explore the computer desktop by identifying icons, switching between multiple desktops, asking simple questions to Cortana, and opening Microsoft Edge to see safe websites.
AUGUST	4) Let's learn paint 3D	Shape Painting Fun Description: Children will use MS Paint to draw and color basic 2D shapes like circle, square, rectangle, triangle, and oval. And combine shapes to make simple objects like a house, tree, or rocket.
SEPTEMBER	TERM-1 Examination	
OCTOBER	5) Word 2016: Editing	Editing Word document: “My School”

		Description: Children will open a Word document and type a few lines about their school, such as its name, classrooms, playground, and favorite activity. They will practice editing text, like adding, deleting, and changing words, and use bold or color to highlight important words.
NOVEMBER	6) Let's learn scratch	Scratch project: Ballerina Dance Description: Students will make a ballerina character dance on the screen using Scratch.
DECEMBER	7) Internet	Search and Learn Description: Children will use search engine to type a simple word (like “butterflies” or “rainbows”) and explore pictures and information.
JANUARY	8) Artificial Intelligence	Artificial Intelligence Description: Children will explore AI helpers like chatbots, smart lights, and humanoid robots, and discuss how they help people

FEBRUARY	Revision	
MARCH	TERM-2 Examination	

Class-III		
Book: Visual Art		
MONTH	CHAPTER	ACTIVITY
APRIL	Page no 3 to 7 colour stroke	Earth Day poster making (an Earth Day poster is a visual message or artwork created to raise awareness about environmental protection, sustainability, climate change, conservation, and the value of our planet)
MAY	Page no 34 to 38 Techniques of water colour	Summer paper cap (made by paper or paper based material)
JUNE	SUMMER VACATION	
JULY	Page no 40 to 45 paper quilling	CARD MAKING made by paper or paper based material It's a form of paper craft where blank card stock is transformed into decorated, greeting card

AUGUST	Page no 46 to 58	Yarn garden , independence day activity It is a decorative hanging piece made from paper in three colours
SEPTEMBER	TERM-1 Examination	
OCTOBER	Page no 59 to 64	Paper lantern It's a structure that has a paper shell or body around a frame that allows light to shine through the paper
NOVEMBER	Page no 65 to 70	Paper Rose Separate paper petal shapes are cut in layers, then glued together to form a full bloom.
DECEMBER	Page no 70 to 77	Insects garden Beneficial insects prey on or parasitize pests. for example, ladybugs and lacewings eat aphids; parasitic wasps lay eggs inside pest larvae . This reduces need for chemical pesticides
JANUARY	Quelled animal, doremon, lion	Stick puppet A simple type of puppet made by attaching a character cut-out to a stick, so you can hold and move it like a show piece or for storytelling.

		Cotton pasting snow man A Cotton Pasting Snowman is a delightful and engaging craft activity, especially popular during winter and the holiday season. It's an excellent project for young children to develop fine motor skills, creativity, and an understanding of seasonal themes
FEBRUARY	Revision, 3 D dinosaur	
MARCH	TERM-2 Examination	

PERIODIC ASSESSMENT-1

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	Total marks; 40 NO. Of Questions: 10 Section A (Reading) Unseen passage 5 marks Section B (Writing) Application Writing 5 marks Section C (Grammar) 10 marks Section D (Literature) 20 marks Question Answer (2 × 4 = 8) Word meaning 4 marks Dictation 5 marks	Literature: Ch 1 Crayons Ch 2 Badal and Moti Ch 3 Best friends Grammar: Ch 1 Nouns Ch 2 Gender Ch 3 Singular and plural Ch 4 Pronouns Paragraph writing

	हिंदी सामयिक परीक्षा-1 प्रश्न-पत्र प्रारूप कक्षा- तीसरी अधिकतम अंक- 40 खंड-अ (वस्तुनिष्ठ प्रश्न) प्रश्न 1- अपठित गद्यांश (1×5- 5अंक) प्रश्न 2- व्याकरण अभ्यास कार्य (2×5-10अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×5- 5 अंक) प्रश्न 4- पाठ्यपुस्तक आधारित शब्दार्थ (1×5- 5 अंक) प्रश्न 5-पाठ्यपुस्तक आधारित अभ्यास कार्य (2×2- 4अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 6 -वीणा पाठ आधारित प्रश्नोत्तर (2×3- 6 अंक) प्रश्न 7 - अनुच्छेद लेखन कार्य (1×5- 5 अंक)	हिंदी वीणा पाठ- 1 सीखो पाठ- 2 चींटी व्याकरण पाठ- 1 भाषा पाठ-2 व्याकरण अनुच्छेद लेखन , अपठित गद्यांश
MATHS	Total Marks:40 Q 1-Fill in the blanks (0.5×10=5) Q 2- True/ False (0.5×6=3) Q 3- MCQs (0.5×10=5) Q 4- Assertion and reason (1×2=2) Q 5- Solve the following questions (1×5=5) Q 6- Solve the following questions (3×5=15) Q7- Case study based questions (1×5=5)	Chapter-0 Revision Chapter-1 Numbers Upto Ten Thousand Chapter-2 Addition
EVS	Total Marks:40	Ch-1: Family and Friends Ch- 2: Going to the Mela.

	Q.1 Tick the correct answer. (1x5=5) Q.2 State true(T) or False(F). (1x3=3) Q.3 Match the following. (1x4=4) Q.4 Fill in the blanks. (1x5=5) Q.5 write the meaning of the following words. (1x3=3) Q.6 Short Question/Answer. (1x4=4) Q.7 Brief Question/Answer. (2x4=8) Q.8 Critical thinking Questions. (4x2=8)	
GK	Total marks-40 Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2–3 lines. (2 × 5 = 10) Total = 40 Marks	Unit-1 1. Interesting birds. 2. animal and Encyclopedia 4. what am I? •life skills I: save the planet-now!! •reasoning I: matching pair Unit- 2 5. Religions in India. 6. are cultural heritage 7. president of India •Life skills II: The Tricolour
COMPUTER	Total Marks:40 Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x6=6) Q.3 Fill in the blanks . (1x4=4)	1) Computer Hardware Lab Activity: Identify the pictures:Hardware

	Q.4 Answer the followings: (1x4=4) Q.5 Name the appropriate software to perform the given task. (1x4=4) Q.6 Name any two: (2x3=6) Practical (10)	2) Computer Software Lab Activity: Identify the pictures: Software MS Paint drawing
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BLUE PRINT AND SYLLABUS TERM 1 EXAMINATION 2025-26

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	Total Marks = 80 Total No of Questions 16 Section A (Reading) 20 marks Unseen passage (12 marks) Unseen poem (8 marks) Section B (Writing) 10 marks Picture composition (5 marks) Informal letter (5 marks) Section C (Grammar) 10 marks Grammar textbook questions from chapter 5-12. Section D (Literature) 30 marks RTC (2x5=10 marks) Word meaning (5 marks) Dictation (5 marks)	Literature: Ch 3 Best friends Ch 4 Out in the garden Ch 5 Talking toys Ch 6 Paper boats Grammar: Ch 5 Adjectives Ch 6 Demonstratives Ch 7 Possessives Ch 8 Comparison of adjectives Ch 9 Articles Ch 10 The sentence Ch 11 Subject and predicate Ch 12 Verbs Picture composition Informal letter

	Question/Answers (10 marks) Project marks (10 marks)	
HINDI	अधिकतम अंक-80 *खंड-अ (वस्तुनिष्ठप्रश्न)* प्रश्न 1- अपठित गद्यांश (1×5=5 अंक) प्रश्न 2- अपठित काव्यांश (1×5=5 अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×10=10अंक) प्रश्न 4- व्याकरण अभ्यास कार्य (6×2=12अंक) प्रश्न 5- शब्दार्थ (1×5=5 अंक) प्रश्न 6- पठित गद्यांश (1×5=5 अंक) प्रश्न 7- पाठ्यपुस्तक अभ्यास कार्य (2×3=6अंक) प्रश्न 8- कथन और कारण प्रश्नोत्तर (1×2= 2 अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 9- वीणा प्रश्नोत्तर (2×5 = 10 अंक) प्रश्न 10- पत्र लेखन (1×5=5 अंक) प्रश्न 11- अनुच्छेद लेखन (1×5=5 अंक) परियोजना कार्य (10 अंक)	हिंदी वीणा पाठ- 1 सीखो पाठ- 2 चींटी पाठ- 3 कितने पैर ? पाठ- 4 बया हमारी चिड़िया रानी ! पाठ- 6 बीरबल की खिचड़ी, पाठ- 7 मित्र को पत्र पाठ- 8 चतुर गीदड़ व्याकरण पाठ- 1 भाषा पाठ-2 व्याकरण पाठ- 3 वर्ण पाठ- 4 शब्द पाठ- 5 संज्ञा पाठ- 6 सर्वनाम पाठ- 7 विशेषण पाठ- 13 अंक ज्ञान (1 से 50) अनुच्छेद लेखन, अनौपचारिक पत्र लेखन, औपचारिक पत्र लेखन,

		अपठित काव्यांश, अपठित गद्यांश, पठित गद्यांश ।
MATHS	Total Marks = 80 Total No of Questions 18 Section A Question 1 to 3 MCQs $1 \times 10 = 10$ Fill ups $1 \times 8 = 8$ Assertion and Reason Question $1 \times 2 = 2$ Section B Question 4 to 7 Very Short Answer Type Questions $2 \times 4 = 8$ Section C Question 8 to 13 Short Answer Type Questions $3 \times 6 = 18$ Section D Question 14 to 17 Long Questions $4 \times 4 = 16$ Section E Question 18 Case Study based Questions $2 \times 4 = 8$ Project marks $1 \times 10 = 10$	Chapter-0 Revision Chapter-1 Numbers Upto Ten Thousand Chapter-2 Addition Chapter-3 Subtraction Chapter -4 Multiplication Chapter -12 Patterns
EVS	Total Marks:80	Ch-1: Family and Friends

	1.Choose the Correct Option. (1x10=10 Marks) 2.Fill in the blank using words from the help box. (1x8=8 Marks) 3.Write T for True statements and F for False statements. (1x6 =6 Marks) 4.Match the following. (1x6 =6 Marks) 5.Write the meaning of the following words. (1x4=4 Marks) 6.Write the meaning of the following terms. (1x 5=5 Marks) 7.Identity the following pictures and write their name. (1x4=4 Marks) 8.Write the answers of the following questions. (2x5 =10 Marks) 9.Write the answers to the following questions in two or three sentences. (3x3 =9 Marks) 10.Write the answers to the following critical thinking questions? (4x2 =8 Marks) *Project. (10M)	Ch-2: Going to the Mela Ch-3: Celebrating Festivals Ch-4: Getting to Know Plants Ch- 5: Plants and Animals Live Together Ch- 6: Living in Harmony
GK	Total Marks – 80 •Tick the correct answer (1×10 = 10) •Fill in the blanks (1×10 = 10) - True/False (1×5 = 5) •One word Answer (1×5 = 5) •Short type Answer the questions (1×10 = 10) •Oral Assessment (30 Marks)	UNIT III Ch-8 Similes in English Language Ch-10 The World of Books (From notebook) Ch-11 Anagrams Ch-13 Holy Books Life Skills III : Reading as a daily habit UNIT IV Ch-14 Machines at Work Ch-15 The Solar System Encyclopaedia

	•Project (10 Marks)	Ch-16 Doctors to Consult Ch-17 Inventions and Inventors Life Skills IV : Let's Learn Etiquettes National Symbols of India (Notebook)
COMPUTER	Total Marks:80 Q.1 Tick the correct answer. (1x12=12) 2 Fill in the blanks: (1x5=5) Q.3 State True or False. : (1x6=6) Q.4 Answer the following: (2x4=8) Q.5 Answer in one word. (1x10) Q.6 Name the appropriate software. (4M) Q.7 Computer Hardware Devices: (9M) Q.8 Write the keyboard shortcuts for the following. (1x6=6) Practical (10M) Project. (10M)	1) Computer Hardware 2) Computer Software 3) Window 10 4) Let's learn paint 3D
DRAWING	Total Marks:80 Total questions -2 Each question - 20 ×2=40 Project marks - 40	Madhubani art, warli art, landscape, butterfly, flower

PERIODIC ASSESSMENT-2

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	Total marks; 40 NO. Of Questions: 10 Section A (Reading) Unseen passage 5 marks Section B (Writing) Application Writing 5 marks Section C (Grammar) 10 marks Section D (Literature) 20 marks Question Answer (2 ×4 = 8) Word meaning 4 marks Dictation 5 marks	Literature: Ch 7 The big laddoo Ch 8 Thank god Ch 9 Madhu's wish Grammar: Ch 13 Simple present tense Ch 14 Present continuous tense Ch 15 Simple past tense Ch 16 Past continuous tense Application writing
HINDI	हिंदी सामयिक परीक्षा-2 प्रश्न-पत्र प्रारूप कक्षा- तीसरी अधिकतम अंक- 40 खंड-अ (वस्तुनिष्ठ प्रश्न) प्रश्न 1- अपठित गद्यांश (1×5- 5अंक) प्रश्न 2- व्याकरण अभ्यास कार्य (2×5-10अंक) प्रश्न 3- वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×5- 5 अंक) प्रश्न 4- शब्दार्थ (1×5- 5 अंक) प्रश्न 5-पाठ्यपुस्तक अभ्यास कार्य (2×2- 4अंक) *खंड-ब (वर्णनात्मक प्रश्न)*	हिंदी वीणा पाठ- 11 एक जादुई पिटारा पाठ- 12 अपना-अपना काम व्याकरण पाठ- 8 क्रिया पाठ- 9 लिंग

	प्रश्न 6 -वीणा पाठ आधारित प्रश्नोत्तर (2×3- 6 अंक) प्रश्न 7 - अनुच्छेद लेखन कार्य (1×5- 5 अंक)	कहानी लेखन, अपठित गद्यांश
MATHS	Total Marks:40 Q 1-Fill in the blanks (0.5×10=5) Q 2- True/ False (0.5×6=3) Q 3- MCQs (0.5×10=5) Q 4- Assertion and reason (1×2=2) Q 5- Solve the following questions (1×5=5) Q 6- Solve the following questions (3×5=15) Q7- Case study based questions (1×5=5)	Chapter - 5 Division Chapter - 6 Fractions Chapter- 7 Money Chapter- 8 Measurement of length
EVS	Total Marks:40 Q.1 Tick the correct answer. (1x5=5) Q.2 State true(T) or False(F). (1x3=3) Q.3 Match the following. (1x4=4) Q.4 Fill in the blanks. (1x5=5) Q.5 write the meaning of the following words. (1x3=3) Q.6 Short Question/Answer. (1x4=4) Q.7 Brief Question/Answer. (2x4=8) Q.8 Critical thinking Questions. (4x2=8)	Ch- 7: Water- A Precious Gift Ch- 8: Food We Eat

GK	total marks-40 Q.1 Tick the correct answer. (1 × 10 = 10) Q.2 Fill in the blanks. (1 × 5 = 5) Q.3 State True (T) or False (F). (1 × 5 = 5) Q.4 Match the following. (1 × 5 = 5) Q.5 One-word answer / Identify the following. (1 × 5 = 5) Q.6 Answer the following questions in 2–3 lines. (2 × 5 = 10)	Unit-5 World Around Us Ch-18 Special Names Ch-19 Landmarks of the world Ch-20 Dresses Around the World Ch-21 National Flags Ch-22 World Dishes Life skills- respecting each other Reasoning- Find the difference
COMPUTER	Total Marks:40 Q.1 Tick the correct answer. (1x6=6) Q.2 State true(T) or False(F). (1x6=6) Q.3 Fill in the blanks . (1x4=4) Q.4 Answer the followings: (1x4=4) Q.5 Name the appropriate software to perform the given task. (1x4=4) Q.6 Name any two: (2x3=6) Practical	Chapter 5- Word 2016:Editing Chapter 6-Let's learn Scratch Lab activity:Editing word document "My School" Lab activity : Ballerina dance project.

SUBJECT	BLUE PRINT	SYLLABUS
ENGLISH	Total Marks = 80 Total No of Questions 16 Section A (Reading) 20 marks Unseen passage (12 marks) Unseen poem (8 marks) Section B (Writing) 10 marks Application writing (5 marks) Paragraph writing (5 marks) Section C (Grammar) 10 marks Grammar textbook questions from chapter 17-22 Section D (Literature) 30 marks RTC (2x5=10 marks) Word meaning (5 marks) Dictation (5 marks) Question/Answers (10 marks) Project marks (10 marks)	Literature: Ch 9 Madhu's wish Ch 10 Night Ch 11 Chanda mama counts the stars Ch 12 Chandrayaan Grammar: Ch 13 Simple present tense Ch 14 present continuous tense Ch 15 Simple past tense Ch 16 past continuous tense Ch 17 Simple future tense Ch 18 Can, cannot, Should, should not Ch 19 Adverbs Ch 20 Conjunctions Ch 21 Prepositions Ch 22 Punctuation Application writing Paragraph writing
HINDI	हिंदी वार्षिक प्रश्न-पत्र प्रारूप कक्षा- तीसरी अधिकतमअंक-80 *खंड-अ (वस्तुनिष्ठप्रश्न)*	हिन्दी वीणा पाठ- 13 पेड़ों की अम्मा थिमक्का पाठ-14 किसान की होशियारी

	प्रश्न 1-अपठित गद्यांश (1×5=5 अंक) प्रश्न 2-अपठित काव्यांश (1×5=5 अंक) प्रश्न 3-वस्तुनिष्ठ और व्याकरण पाठ आधारित वैकल्पिक प्रश्न/उत्तर (1×10=10अंक) प्रश्न 4-व्याकरण अभ्यास कार्य (6×2=12अंक) प्रश्न 5-शब्दार्थ (1×5=5 अंक) प्रश्न 6-पठित गद्यांश (1×5=5 अंक) प्रश्न 7-पाठ्यपुस्तक अभ्यास कार्य (2×3=6अंक) प्रश्न 8-कथन और कारण प्रश्नोत्तर (1×2=2अंक) *खंड-ब (वर्णनात्मक प्रश्न)* प्रश्न 9-वीणा प्रश्नोत्तर (2×5=10 अंक) प्रश्न 10-निबंध लेखन (1×5=5 अंक) प्रश्न 11-चित्र वर्णन (1×5=5 अंक) परियोजना कार्य (10 अंक)	पाठ- 15 भारत पाठ- 16 चंद्रयान पाठ- 17 बोलने वाली माँद पाठ- 18 हम अनेक किंतु एक व्याकरण पाठ- 8 क्रिया पाठ- 9 लिंग पाठ- 10 वचन पाठ- 11 वाक्य पाठ-12 मुहावरे पाठ - 13 अंक ज्ञान (50 से 100) चित्र वर्णन, निबंध लेखन, अपठित काव्यांश, अपठित गद्यांश, पठित गद्यांश
MATHS	Total Marks = 80 Total No of Questions 18 Section A Question 1 to 3 MCQs 1×10 = 10 Fill ups 1×8 = 8 Assertion and Reason Question 1×2 = 2 Section B Question 4 to 7 Very Short Answer Type Questions 2×4= 8 Section C Question 8 to 13 Short Answer Type Questions 3×6=18 Section D Question 14 to 17 Long Questions 4×4=16	Chapter - 5 Division Chapter - 6 Fractions Chapter- 7 Money Chapter- 8 Measurement of length Chapter- 9 Measurement of weight and capacity Chapter- 10 Clock and Calendar Chapter -11 Geometrical shapes.

	Section E Question 18 Case Study based Questions $2 \times 4 = 8$ Project marks $1 \times 10 = 10$	
EVS	Total Marks:80 1.Choose the Correct Option. (1x10=10 Marks) 2.Fill in the blank using words from the help box. (1x8=8 Marks) 3.Write T for True statements and F for False statements. (1x6 =6 Marks) 4.Match the following. (1x6 =6 Marks) 5.Write the meaning of the following words. (1x4=4 Marks) 6.Write the meaning of the following terms. (1x 5=5 Marks) 7. draw the diagram. (1x 5=5 Marks) 8.Draw and Label the picture. (1x 5=5 Marks) 9.Identity the following pictures and write their name. (1x4=4 Marks) 10.Write the answers of the following questions. (2x5 =10 Marks) 11.Write the answers to the following questions in two or three sentences. (3x3 =9 Marks) 12.Write the answers to the following critical thinking questions? (4x2 =8 Marks)	Ch- 7: Water- A Precious Gift Ch- 8: Food We Eat Ch-9: Staying Healthy and Happy Ch-10: The World of Things Ch-11: Making Things Ch-12: Taking Charge of Waste.
GK	Total Marks – 80 •Tick the correct answer (1×10 = 10) •Fill in the blanks (1×10 = 10) •True/False (1×5 = 5)	Unit-6 Sports and Fitness Ch-23 Sports World Ch-24 Commonwealth Games

	•One word Answer (1×5 = 5) •Short Answer questions (1×10 = 10) •Oral Assessment (30 Marks) •Project (10 Marks)	Ch-25 Sports equipments Ch-26 Sports and their Origin Ch-27 Faces in the sporting world Life skills- Responsibility Reasoning- Hink Pink Unit-7 Mixed Bag Ch-28 Road signs Ch-29 Mapping Our India Ch-30 Pollution
COMPUTER	Total Marks:80 Q.1 Tick the correct answer. (1x12=12) 2 Fill in the blanks: (1x5=5) Q.3 State True or False. : (1x6=6) Q.4 Answer the following: (2x4=8) Q.5 Answer in one word. (1x10) Q.6 Define the following terms. (6M) Q.7 Write Scratch Script: (2x4=8) Q.8 Write the keyboard shortcuts for the following. (1x5=5) Practical (10M) Project. (10M)	5) Word 2016: Editing 6) Let's learn scratch 7) Internet 8) Artificial Intelligence
DRAWING	Total Marks:80 Total questions -2 Each question -20×2=40 Project=40	Fruits, vegetable, garden, Cartoon drawing, object drawing

